

**THE CIVIC EDUCATION LEARNING ABOUT THE DEMOCRACY
VALUES INVESTMENT OF JUNIOR HIGH SCHOOL STUDENT
(Study Case of Grade Eight of SMP Negeri 1 Kecamatan
Padang Ratu Kabupaten Lampung Tengah)**

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Abstract

Civic Education in elementary education unit and high school education unit is a group of lesson which is intended to improve the adultsense and the knowledge of student for their obligation, right, and status in social life, state, and nation, and also improving humanity qualify of them.

This research is aimed to get an illustration about civic education learning process (PKn) about democracy values investment of student, so that we get information about democracy values investment way for student effectively and it also can be implemented by the teacher in learning process by civic education learning.

This research method applied in this research is qualitatif approach. The samples of this research are head master, student, and also civic education teacher. The datas collecting technique in this research are documentation, interview, and observation instruction. The data colleting analyze in this research use Analysis Interactive Model from Milles and Huberman.

The result of this research show that civic education learning in democracy values investment of student is implemented with the steps. First, making plan. Second, Implementation of learning activities which are consist of three activities, they are 1), introduction activity 2), Nucleus activity 3), Closing activity. Third, learning evaluation. Learning model which is used by civic education teacher is Value Clarification Technique (VCT) learning model, it is shown when the learning process is progressing. And there are dominant real democracy values are invested, and also there are abstract democracy values. The dominant real democracy values are invested by the teacher are a) freedom and responsibility value, b) sameness value, c) openness and pro-perception value, d) usually for critic thinking, e) solidarity in group value. Continuously, the abstract democracy values are a) respectful to the regulation and law, b) freedom and responsibility, c) discipline, d) active and responsibility citizenship.

Key word: Democracy values