

## **ABSTRACT**

### **COMPETENCE EVALUATION OF TEACHERS IN LEARNING MANAGEMENT AT JUNIOR HIGH SCHOOL IN BANDAR LAMPUNG**

**by**

**LENAWATI**

The purpose of the study was to make recommendations with regard to the competence of teachers include context, input, process, and product management of learning teacher.

The method used is the CIPP evaluation, conducted by taking a sample of 12 people in four schools, namely : SMPN 7 Bandar Lampung, SMPN 10 Bandar Lampung, SMP PGRI 4, and SMP Wiyatama. Data collection techniques of observation, document review, and interviews. Data analysis using qualitative descriptive analysis techniques.

The results of the study revealed that the evaluation component of the context is the environment of the school, reaching 81.25 % (excellent), the availability of learning facilities and infrastructure reached 72.92 % (enough). The evaluation showed that the characteristics of the input components reached 86.11 % of teachers (excellent), and administration of teacher learning reached 81.67 % (excellent). In planning the learning process components indicate reached 76.19 % (excellent), the implementation of learning reached 71.7 % (enough), the evaluation of learning reached 68.75 % (enough), and follow-up learning outcomes reached 72.92 % (enough). While the components of the product showed the achievement of 78.03 % (excellent ).

**Keywords** : evaluation, learning management, teacher competence