

ABSTRACT

THE EVALUATION OF LEARNING PROGRAM OF SCIENCE CLASS VIII AT SMP NEGERI TERBUKA 20 BANDAR LAMPUNG

BY

Irna Trisnani

The purpose of this study is: (1) to describe the level of achievement of the science lesson planning, (2) analyzing the achievement of the implementation of learning science, and (3) analyzing the science achievement of learning outcomes assessment.

This study is a model of Provus (Discrepancy Model). The place of research in SMP Open 20 Bandar Lampung. Data were collected using questionnaires, observation, documentation studies, and quantitative descriptive analysis.

The results showed that (1) the achievement of learning science planning categorized enough (67.65%), (2) achievement of the implementation of learning science categorized less (59.31%), (3) the achievement of learning outcomes assessment IPA categorized less (59.89 %).

Key words: evaluation, science learning, SMP Negeri Terbuka