

ABSTRACT

EVALUATION OF THEMATIC LEARNING PROGRAM AT STATE ELEMENTARY 2 BRANTI RAYA NATAR DISTRICT SOUTH LAMPUNG REGENCY

By
ROHYANI

The aims of research are to describe (1) context component: background and purposes of thematic learning program, (2) input component: qualification, teachers' competence and facilities of learning, (3) process component: planning, implementation of thematic learning program; and (4) product component: activity and students' achievement.

This research used CIIP model research method (Context, Input, Process, Product). This research used evaluation (Context, Input, Process, and Product) which is done at state elementary 2 Branti Raya. Subject of research are head master, teachers and all of student II. Data was collected by research instrument and it was analyzed by quantitative descriptive.

The result of research at contextual evaluation shown there is relevance and correlation between implementation of thematic learning program background and program orientation based on UU no 20, 2007 and Rules of National Education Minister RI No. 41, 2007 and No. 65, 2013. Input result was known that teachers have academic qualification however it doesn't fill teachers' competence which is suitable for Rules of National Education Minister RI No. 16, 2007 and BSNP version 6.0. 11, 2008 indicators design to Standard Achievement of Education Minister Report: academic qualified Standard and Teachers' Competence. Facilities and infrastructures do not fill the criteria. Process result shown that planning and implementation of thematic learning program is not optimal and it could be increased through result product which is activity and achievement that have not yet reached the goal of learning.

Key words: CIPP, Evaluation, Thematic Learning Program