The purpose of this research is to describe and analyze the influence between: 1) teachers personality toward teachers job commitment, 2) organization conflict toward teachers job commitment also 3) teachers personality and organization conflict simultaneously toward teachers job commitment on public senior high schools in Pringsewu regency. Data are obtained from questionnaire and documentation, then analyzed by used correlational technique and regression, both simple and double. Hypothesis test is done by simple correlation and double correlation.

The results of this research are: 1) there is positive and significant influence between teachers personality toward teachers job commitment, 2) there is positive and significant influence between organization conflict toward teachers job commitment, 3) there is positive and significant influence between teachers personality and organization conflict toward teachers job commitment.

Keywords: organization conflict, teachers job commitment, teachers personality