ABSTRACT

DISCOURSE READINGNESS IN INDONESIAN TEXT BOOK
“ACADEMIC AND SELF EXPRESSION” FOR GRADE X
(Analysis Descriptive Research to Indonesian Text Book Grade X Curriculum 2013)

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The problem of this research how the grade of discourse readingness on Indonesian text book “Academic and Self Expression” for grade X through closed test is. This research is intended for gaining description of discourse readingness in Indonesian text book “Academic and Self Expression” for grade X.

The method which is used in the research was qualitative descriptive. Research data is discourse in Indonesian text book “Academic and Self Expression” for grade X. Data analysis technique is closed test technique.

The result of the research shown that the students who got score ≥ 61 were 22 students, 44–60 were 18 students, and ≤ 40 were none. The average of students’ score to five discourses was 64.28. The percentage of test result of SMA Kemala Bhayangkari Kotabumi Grade X Academic Year 2013/2014 were: Independent readers were 55%, Instructional readers were 37% , and Frustrated Readers were 8%. Thus, discourse readingness in Indonesian text book “Academic and Self Expression” for grade X was grouped into high discourse or easy to be understood by students grade X.

Key words: closed test, discourse, readingness, text book