

ABSTRACT

INCREASING OF WRITING ABILITY THROUGH PROBLEM BASED LEARNING MODEL OF CLASS IX A SMP N 4 METRO ACADEMIC YEAR 2013/2014

BY

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The lack of students writing ability in class IX truly and well, is a problem in Indonesia Language learning. To overcome this problem, it needs an exact way to increase the ability of writing, such as through Problem Based Learning Model in the learning process. The purpose of this research is to improve the planning, implementation process of learning to write, and to describe the improvement of students' writing skills through Problem Based Learning model on the students of class IX.

The Method that is used in this research is qualitative descriptive through Classroom Action Research (CAR) by Problem Based Learning Model. The procedures of this research is conducted in three cycles. The research object is the students of Class IX A SMP N 4 Metro In the Academic Year 2013/2014 which consist of 24 students

The result of this research shows an increasing of the students and the teacher activities in each cycle. The passing grade of writing through Problem Based Learning model in the first cycle is 66,67%, the second cycle is 72,73%, and the third cycle is 90,48%. The teacher activities in the learning process of the first cycle give score of 88,89, Analysis of Assessment of the Teacher Performances in the second cycle is 91,67 and in the third cycle is 95,83. The average score of students writing ability in the first cycle is 77,45; the second cycle is 81,44 and the third cycle is 88,25. The conclusion of this research is Problem Based Learning Model can improve the ability of the students writing.

Keywords : writing, Problem Based Learning Model