

ABSTRACT

THE SOCIAL INTERACTION MODELS IN THE ROLE OF PEERS TO THE FORMATION OF STUDENTS' PERSONALITY IN SCHOOL ENVIRONMENT

by

Roseanna Febriyani

The aim of the research was to describe the social interaction models in the role of peers to the formation of the students' personality in school environment. The method of this research was descriptive qualitative. The subjects of the research were five students of SMA Negeri 10 Bandar Lampung. The research data were collected by using observation and interviews

The result of this research was the social interaction models in peers provided interrelationship. The social interaction models were formed because of the openness, trust, a sense of comfort, the interests, needs, equality and similarity of motives. The role of peers was take and give, dependency. Friendship was one of process in interaction in which students will experience a process of interrelationship such as the interplay between peers. The roles of peers in this research were (1) friendship provided new information; (2) peers provided information to interact with other friends; (3) the intimacy of friendship relationship with peers. Friends had influence in shaping the personality of the students. Personality was the character of a person in his behavior. The value of personality formed by social interaction models in the role of peers in school environment were welcoming, social caring, tolerance.

Keywords: social interaction models, personality, the role of peers