

## ABSTRACT

### CHARACTER VALUES AND LEARNING RESULT OF SOCIOLOGY SUBJECT IN SMA NEGERI 9 BANDAR LAMPUNG

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This reserach aims to implement learning method which can improve the character values of the student as nurturant effect in teaching and learning process by comparing learning method based on problems which was given by the teacher to be solved in group or individually in learning sociology. Character values are not taught like other academic subjects but they are internalized during teaching and learning process. The researcher used quasi experimental research method in conducting this research. Observation sheet and test are used as the instruments. In analysing the data, the researcher used tabulation to see the improvement of character values and T-test to know the difference of student learning result.

The result of this research shows that the students is better in developing their character bulding when they are asked to solve some problems in group than solving them individually. Along with that result, the average score of the student learning result also shows better when the learning process with problem solving basis was done cooperatively in group compared to the learning result which the process of problem solving is done individually.

Keyword : character values, learning result, group PBL. Individually PBL.