

ABSTRACT

THE IMPLEMENTATION OF GET- THE- GIST STRATEGY IN IMPROVING STUDENTS READING COMPREHENSION ACHIEVEMENT OF RECOUNT TEXT AT THE SECOND GRADE OF SMPN 13 BANDAR LAMPUNG

By

Yulia Agustiar Putri

Reading means understanding the ideas conveyed in a text. Theoretically, teaching and learning English, reading is very complex because reading skills involve many aspects to be learned (e.g. identifying main idea, identifying specific information, making inference, reference, and understanding vocabulary). In other words, reading is one of language skills that use the critical thinking of the learners. The learners should have wide ability to connect the writer and the teacher.

This research was aimed at finding out whether there is a significant difference on students' reading achievement after being taught through get- the- gist strategy, finding out whether there is an improvement on students' reading achievement after being taught through get- the- gist strategy, investigating the problems the students face in learning macro skills of reading comprehension through Get- the- Gist Strategy. Twenty six students of SMPN 13 Bandar Lampung were selected as sample of this research by using purposive sample. Reading tests and questionnaire were used in this research. The researcher uses One Group Pre-test-post-test. Then, the t-test was used to reach the significant value.

The result showed that the students' mean score of the pre-test was 62.88 and their mean score of the post-test after being taught through Get- the Gist Strategy was in which their gain score was 76.92. Specifically, Get- the- Gist Strategy improved the students' reading comprehension. Moreover, Get- the- Gist Strategy mostly improved the students' reading comprehension in main idea. In line with the questionnaire, the problems the students faced in learning macro skills of reading comprehension through Get- the- Gist Strategy are they disliked reading, reading was difficult, and not interesting for them. In addition, the students still faced some difficulties in answering the questions in English especially in reading comprehension. However, after practicing through Get- the- Gist Strategy, the students gradually started to comprehend the materials and were able to overcome those problems.