

ABSTRACT

INCREASING OF STUDENT'S CRITICAL THINKING BY USING PORTOFOLIO LEARNING MODEL ON CIVIC EDUCATION

By

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Classroom action research aims to determine the planning and implementation of civic education using portofolio learning model and observation of students' critical thinking. Observation tool used camera and video. Data collection techniques obtained from observation, field notes, test sheets, and camera. Processing techniques and data analysis using *descriptive analysis*. Results of classroom action research, cycle I using newspaper media showed activities of teachers and students' critical thinking in the unfavorable category. Cycle II using newspaper media, and Internet also shows yet reached the expected indicators on students' critical thinking. Cycle III there is increase students' critical thinking using newspaper media, internet and related officials in using portofolio learning model. Students are able to analyze, correlate and evaluate all problem aspects, perform centering on issues, gather and organize information, verify information, determine the reason of answer, remembering and connecting with the previous study, draw conclusions, analyze and reflect on it naturally.

Keywords: critical thinking ability, portofolio learning model