ABSTRACT

LEARNING *BEDANA* DANCE USING DEMONSTRATION METHOD MTsN 2 BANDAR LAMPUNG

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This study aimed to describe the learning process by using bedana dance demonstration and dance bedana describe learning outcomes using MTsN 2 demonstration in Dublin. The theory used is the theory of learning, bedana dance and demonstration methods.

This research uses descriptive qualitative method. Sources of data in this study is the teacher and eighth grade students extracurricular dance MTsN 2 Bandar Lampung totaling 10 students. The technique used to collect the data is participating observation, interviews, documentation, observation sheets of students, teachers and practice tests. Analysis of the data used is data reduction, data presentation, and verification.

The method is applied to learning dance demonstration bedana from the initial meeting to the final meeting. Demonstration method is an appropriate method to study dance bedana because this method can facilitate the teacher to explain and practice a motion that can be understood by the student and the student can directly imitate and follow that practiced by the teacher.

Bedana dance learning outcomes using the demonstration showed that the average student - has been able to demonstrate average bedana dance well, observation of learning activities has shown good results once in every meeting seen from scoring average - average students who show excellent criteria.
Assessment is provided through three aspects of mobility, determination and expression of motion with accompaniment while dancing.

Key word : demonstration method, learning, assesment