

ABSTRACT

THE TEACHER PERFORMANCE TO THE STUDENT GEOGRAPHY LEARNING OUTCOME CLASS XI SMA IPS 4 METRO IN THE ACADEMIC YEAR 2013/2014

By

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This study aims to determine (1) There is a positive relationship a close and significant correlation between the performance of teachers in planning the learning with the students result learning geography. There is a positive relationship, strong and significant correlation between the performance of teachers in implementing the learning of students geography learning outcomes. (3) There is a positive relationship, strong and significant correlation between teacher performance in evaluating learning process of students learning geography.

This study use correlation. Samples numbered 44 students from the student population of 105 and were taken using a proportional random sampling technique. Data collection techniques are using the techniques of documentation, interviews and questionnaires. Analysis of the data is using the product moment formula as hypotheses testing that have been proposed.

The results of this study: (1) The level of closeness and significant enough that $r_{xy} = 0.465 > r_{tabel} = 0.304$ with a significance level of 5%. (2) The level of closeness and significant enough that $r_{xy} = 0.686 > r_{tabel} = 0.304$ with a significance level of 5%. (3) The level of closeness and significant enough that $r_{xy} = 0.609 > r_{tabel} = 0.304$ with a significance level of 5%.

Keywords: Performance, Teacher, Student Results