

## **V. CONCLUSIONS AND SUGGESTION**

Based on the result of the research, the conclusion and suggestion are formulated as follows:

### **5.1 Conclusions**

Based on the result of the learning product and learning process in the research, it can be concluded that:

1. Role play technique can be used to increase the students' speaking score in learning product. It can be seen from the students' score from cycle 1, there are 26 students (65%) who score 70 or more, while in cycle 2, there are 35 students (87.5%) who score 70 or more after the role play technique was applied. It increases 21.5%. It can be concluded that the students' speaking ability becomes better.
2. In the learning process the improvement also occurs in the students' participation. It can be seen that the role play technique can be used to improve the students' speaking ability, especially in aspect of pronunciation. This can be identified from the improvement of students' score. In this research, the highest improvement of students' speaking ability was aspect of pronunciation in language production. It caused by teacher's high frequency of training the

students to pronounce the words before the students practicing the role play and also the students' high frequency of practicing the role play during the teaching and learning process. By practicing often, there will be significant improvement of students' speaking ability. It can be seen that in the first cycle there are 29 (72.5%) students who are actively involved in the teaching learning process, meanwhile in the second cycle there are 38 students or (95.96%) from 40 students who are actively involved in the teaching learning process. It can be concluded that there was an improvement in the students' participation about 23.46%.

3. Role play technique has a positive effect toward students' perception. Since in applying role play technique, the students could improve their good perception in learning English especially in speaking. So the students are able to increase their learning activities and finally their learning product.

## **5.2 Suggestions**

In line with the finding of the research, some suggestions are proposed as follows:

1. Since the role play technique can improve students' speaking ability, especially in aspect of pronunciation, so the teacher suggests the English teachers apply this technique to improve students' speaking ability.
2. By applying the role play technique, the students are able to speak freely to their friends without feeling afraid of making a mistake. Then the teacher

suggests English teachers use this technique for elementary or pre elementary students.

3. The teacher should be creative in creating media and using interesting topic for the material, since it can attract the students and make it easy for them to speak up the words in good fluency, pronunciation and comprehension.