ABSTRACT


(MUJIONO, 0923012020, 2011)

This study aims to describe the influence variables of the headmaster primary school, the school climate working against the performance teachers of public primary schools in Kecamatan Seputih Agung Central Lampung.

This type of research is quantitative research with survey methods with associative approach. The population of this research are all public of the primary schools teachers in the Kecamatan Seputih Agung Central Lampung as many as 144 people. The research sample was determined by sample random technique this is taking 25% that as many as 36 teachers. The data was collected by distributing questionnaires distributed to teachers in public primary schools in the Kecamatan Seputih Agung central Lampung who has been designated as the study sample. Hypothesis testing is done by simple linear regression analysis and multiple regression analysis. F test and t test performed on the results of research with the aim to determine the effect of independent variables on the dependent variable at 95% confidence level (α = 0.05).

The research has been done are: 1) there is significant influence between headmaster leadership on the performance teachers of public primary school in the Kecamatan Seputih Agung Central Lampung by 93.8%, 2) there is significant influence between school climate working on the performance teachers of public primary schools in the Kecamatan Seputih Agung Central Lampung by 86.8%, 3) there is significant influence between headmaster leadership, and school climate working on the performance teachers of public primary school in the Kecamatan Seputih Agung Central Lampung about 93.9%.

The conclusion from the result of this research is that the influence of headmaster leadership is more powerful than the influence of school climate working, and the influence of the two variables together proved to be more influential on the performance teachers of public primary school in the Kecamatan Seputih Agung Central Lampung.

Keywords: Performance of teachers, headmaster leadership and school climate working.