

ABSTRACTS

EVALUATION OF *LIFE SKILLIS* SEWING PROGRAM IN OPEN JUNIOR HIGH SCHOOL 3 TERBANGGI BESAR MIDDLE LAMPUNG, LAMPUNG

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This research is intended to describe: 1) *Context*, related to vision, mission, heaim of the program, and partnership of *life skill* program sewing, 2) *Input* that covers; curriculum, the availability of facilities, infrastructure,instructors and the student of life skill program sewing, 3) *Process*, that covers; planning, implementation, and evaluation of learning output of life skill program sewing, 4) *Product*, that covers; making pattern, cutting pattern, operating sewing machine, sewing, and hemming.

The research was done using CIPP approach. The subjects of the research are the students of life skill program sewing of Open Junior High School 3 in Terbanggi Besar, Middle Lampung. Observation and documentation are used as the techniques of data collection. The data is analyzed using descriptive quantitative method.

Based on the research, it can be concluded that: 1) Vision and Mission are already suitable that is; the vision of life skills program in Open Junior High School independent and qualified, the quality of the graduates is equal with regular junior high school,; the mission is to serve the graduates of elementary school (SD/MI) aged 13-15 years, or maximum 18 years old who are unlucky because of the socio-economic condition, lack of transportation facilities, geographical condition, or having no time because they have to work or help their parents work so its difficult for them to join the regular junior high school; there is no partnership yet between Open Junior High School 3 Terbanggi Besar and skill education institution; 2) the curriculum structure 10% theory, 90% practice with the total learning of 48 hours, the facilities and infrastructure of sewing, are quite complete, instructors sewing skill, the participant of this program are devided into 19 women and 11 men. 3) the planning of learning using RPP is suitable, the learning process is interactive and motivates students; the evaluation is done using practice test. 4) the students' skill competence 77.50% students are able to make pattern, 75.56% students are able to cut pattern, 76,67% students are able to operate sewing machine, 75.56% students are able to sew, and 87.50% students are able to hem Inthe wholeworld life skill sewing has 78,56%. succesfully.

Key word: Evaluation, Life skills, sewing