

ABSTRACT

ANALYZING STUDENTS' PERCEPTION ON THE IMPLEMENTATION OF 2013 CURRICULUM IN ENGLISH TEACHING LEARNING PROCESS AT THE SEVENTH GRADE OF SMP N 2 BANDAR LAMPUNG

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Curriculum is the most important element in an education. The curriculum in Indonesia itself has been changing and developing over time. Now the government issued a new curriculum that is the 2013 curriculum in which has pro and contra in education world and society. The fear on the implementation of the 2013 curriculum is perceived by educators in Indonesia and also the parents. Most of the teachers are questioning the readiness of the teacher in the face of the 2013 curriculum. Parents also have the same sense of anxiety, in which parents fear about their children's future. According to Suyanto (2013:169) if a nation wants to create a curriculum that can deliver the learners become successful people, the curriculum must also provide a menu of learning which includes other aspects than intelligence, such as attitudes, behavior, personality, diversity, character, and muscle memory. Those aspects are found in the 2013 curriculum.

This research was descriptive quantitative design, where the data used numerical analysis and described the characteristics of the population being studied. This study was conducted at the seventh grade students of SMP N 2 Bandar Lampung. The sample was chosen randomly by using lottery. The data were obtained by using observation and questionnaire. The questionnaire was used to get the data about the students' perception on the implementation of the 2013 curriculum in English teaching learning process. The observation was conducted in order to support the data and made the data more valid.

The result of this research showed that most of the students had positive perception on the implementation of 2013 curriculum. There were five topics of the questionnaire that had a positive perception, such as: the teacher (53.54%), English teaching method (69.25%), learning support (52.08%), evaluation (50.62%), and learning environment (50.93%). Based on the data analysis the result showed that the 2013 curriculum has a good impact for the students in the learning process.