

## V CONCLUSION AND SUGGESTIONS

Based on the result of the data analysis, the researcher draws the following conclusion, which then will be followed by some suggestions.

### 5.1 Conclusion

The students of SMP N 2 Bandar Lampung perceive the 2013 curriculum positively in all topics in terms of: the teacher, English teaching method, learning support, evaluation, and learning environment. The students' perception toward the teacher on the implementation of 2013 curriculum was very good, where the students felt progress in the teacher's performance in the classroom. The total of agree was 53.54% that the students liked the performance of the teacher who can handle the class well.

English teaching method also had a positive result with 69.25% agree. It was the higher result compared to the number of other topics percentage because the teachers were implementing the methods and the scientific approach that exist in the 2013 curriculum. It gave a new experience to the students in the learning process that took place.

Learning support was very assist the students in their learning process, the total of percentage was 52.08% agree. The media in this school were complete enough to support the students' learning process. So, the media can facilitate the students to easily in understand the lessons.

On the evaluation of learning results there was 50.62% agree, the students responded positively. The students realized the teachers assess them individually. So, they were motivated to display their abilities.

The students' positive perceptions also showed in the topic about learning environment 50.93% agree. They felt the environment in that school supported them to get a good learning situation. So, they enjoyed the learning process.

In accordance with the result and discussion, the researcher concludes that the students' perception on the implementation of the 2013 curriculum is positive, which is indicated by all the topics had high percentages in point strongly agree and agree with the better changes when using this 2013 curriculum. The positive perception from the explanation above might be caused by the quality of the school being targeted as well as the good teachers.

## **5.2 Suggestion**

Based on the result and conclusion of the research, the researcher would like to propose some suggestions as follows:

### **5.2.1 For Teaching**

1. English teachers can develop a variety of learning materials by using the methods recommended in this 2013 curriculum because in the implementation of 2013 curriculum they can create engaging learning situation for the students.
2. The teachers can give more motivation and always provide an opportunity to the students. So, they feel eager to learn English and able to develop their skill because if the students have high motivation they will achieve the learning goal.

### **5.2.2 For Further Research**

1. The research on the implementation of the 2013 curriculum was conducted in the pilot school for this research in SMP N 2 Bandar Lampung which has been supported in terms of the teachers, the media, the environment, as well as the students. So, the implementation in this curriculum had a good result. For further research, the researcher can conduct the same research in remote area, private school or in the public schools that have a standard quality of the learning process under the international school to find the differences on the implementation of 2013 curriculum in other school.
2. The other researchers can investigate the teachers' perception about the benefits and the obstacles on the implementation of 2013 curriculum.