ABSTRACT

IMPLEMENTING THE EXCLUSIVE LEARNING MODEL IN TEACHING READING COMPREHENSION AT THE FIRST GRADE OF SMA NEGERI 2 METRO

By

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This research used the EXCLUSIVE learning model in teaching reading comprehension because reading is very challenging to learn. This quantitative research was intended to find out whether there is a significant difference between the score of students’ reading comprehension after being taught through the EXCLUSIVE learning model. This research was focused on five aspects of reading comprehension (main idea, specific information, reference, inference and vocabulary). The research design used the pretest-posttest control group design. This research was conducted in SMAN 2 Metro. The sample of this research was chosen randomly. Two classes were taken as the sample of the research; class X PMS 1 as experimental class and X PMS 3 as control class. The data were collected through the tryout, the pretest, treatment and the posttest and were analyzed by using SPSS at the significant level 0.05.

Based on the data analysis, the result in both the experimental class and the control class showed that there was a significant increase of students’ reading comprehension after they were taught through the EXCLUSIVE learning model (p<0.05; p=0.001). Results of the data analysis showed that the mean score in the experimental class increased from 65.33 into 76.66. Meanwhile, the mean score in the control class increased from 62.85 to 72.67. The gain score in experimental class was higher than in the control class (11.333>9.827). It can be said that the EXCLUSIVE learning model is effective to help the students improve their reading comprehension.

The researcher suggested that the English teacher should consider implementing EXCLUSIVE learning model in teaching reading comprehension as an alternative way in teaching reading because this learning model can be used to increase students’ reading comprehension aspects. It can be used to increase students’ participation in contributing the group work or discussion and has a good positive result in teaching learning activities in the class.