ABSTRACT

PRINCIPALS E-LEADERSHIP IN PRIVATE MADRASAH ALIYAH THAT DIGITALLY DIVIDE
(CASE STUDY IN PRIVATE MADRASAH ALIYAH TEACHERS IN BANDAR LAMPUNG)

By:
Muhammad Hafiz Wiratama

Since 1994 ICT becomes a compulsory subject in the school curriculum from Elementary School through High School or Private Madrasah Aliyah. The facts is in its implementation from 1994 till present there's a divide between each school, it constraints that the school do not have a computer laboratory, internet and lack of technology leadership (e-Leadership). Tan (2010) specifically examined there's 12 empirical evidence to find the role of Principal's in technology leadership and concluded that e-leadership was a strong predictor in determining the rate of technology used in school. The formulation of this problem are: 1) Is there a difference in technology leadership (e-Leadership) at PMA Al-Hikmah, Al-Muhammadiyah and Al-Asy'ariah Panjang in Bandar Lampung, 2) Are digital divide influenced technology leadership in Private Madrasah Aliyah Al-Hikmah, Al-Muhammadiyah and Al-Asy'ariah Panjang in Bandar Lampung.

The purpose of this study is: 1) Knowing the difference of e-Leadership in Private Madrasah Aliyah that digitally divide in Bandar Lampung, 2) Knowing the influence of e-Leadership on the digital divide in Private Madrasah Aliyah. This study used Chin & Chang's Theory (2008). Population of this study is 8 Private Madrasah Aliyah in Bandar Lampung and 3 of digitally divide Private Madrasah Aliyah selected as sample, Al-Hikmah as Category No. 1, (has a computer lab and internet), Al-Muhammadiyah as Category No. 2 (has a computer lab and do not have internet) and Al-Asy'ariah as Category No. 3 (do not have computer lab and internet), the unit of analysis is teacher in 3 Private Madrasah Aliyah. The number of teachers that selected as a sample is 68 teachers.

Oneway Anova test results showed a difference of principal e-Leadership in Private Madrasah Aliyah that digitally divide in Bandarlampung where F hitung (23.873) > F tabel (2.35), therefore H1 is accepted. The result of One Sample Test showed that there is an influence of the technological leadership with digital divide in Private Madrasah Aliyah Al-Hikmah in Bandar where T hitung (47.887) > T tabel (2.074), Al-Muhammadiyah where T hitung (31.697) > T tabel (2.093) and Al-Asy'ariah Panjang where T hitung (45.449) > T Tabel (2.064), therefore H1 is accepted.

Key words: e-Leadership, digital divide, ICT