

ABSTRACT

THE USE OF DISCUSSION METHOD FOR INCREASE INTEREST IN LEARNING AND LEARNING OUTCOMES IN GEOGRAPHY LESSON STUDENT OF CLASS XI IPS SMA NEGERI 1 NATAR ACADEMIC YEAR 2013/2014

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This study aims to analyze the use of discussion method in increase learning and learning outcomes geography class XI IPS 3 SMA Negeri 1 Natar. The method used was action research conducted in 3 cycles for 6 sessions, one cycle consisting of 2 meetings. Subjects in this study were 34 students of class XI IPS 3 consisting of 20 female students and 14 male students. Data taken in the form of test results and observations from the final cycle of learning interest.

The results showed that in the first cycle, a high percentage of students interested in studying at a meeting was 39,39% (13 people) and the second meeting was 45,45% (15 people) and the percentage of student learning outcomes completeness 48,48% (16 people). In the second cycle the percentage interest of the students continued to increase up to 66,67% (22 people) at the second meeting and the percentage of mastery learning outcomes of students increased to 60,61% (20 people). Furthermore, in the third cycle, the percentage of students interested in higher learning at the first meeting at 69,70% (23 people) and the second meeting increased to 78,79% (26 people), the percentage of mastery of learning outcomes of students in the third cycle also increased to 75,76% (25 people).

Based on these results we can conclude that the discussion through the use of learning methods to improve the learning interest and learning outcomes geography class XI IPS 3 SMA Negeri 1 Natar school year 2013/2014. It is therefore recommended to use discussion methods in teaching geography so that students take an active role in the learning process.

Keywords: Interest in Learning, Learning Outcomes, Learning Method Discussion