ABSTRACT

THE IMPLEMENTATION OF DERIVATIONAL EXERCISE IN TEACHING VOCABULARY AT THE SECOND GRADE STUDENT OF SMA YP UNILA BANDAR LAMPUNG

By
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Vocabulary is the basic element of language that must be learnt first by learners. Learning language cannot be separated from learning vocabulary. Many students found difficulty in studying English because they lack of vocabulary. Therefore, in order to overcome the problem, the researcher implemented derivational exercise in teaching vocabulary. This research is conducted in order to find out whether derivational exercises improve students’ vocabulary and to find out the problems that students face in learning vocabulary through derivational exercise.

This research was conducted at SMA YP Unila Bandar Lampung in which class XI IPA 2 as experimental class. The study employed quantitative research by using one group pretest-posttest design covering pretest, three treatments and posttest. The data were obtained through the vocabulary test and interview.

The results of the research can be seen from the mean score of students in pretest and posttest. The mean score of pretest was 54.94, while in posttest and the mean score of posttest was 70.35. The improvement of mean score was 15.41. The result of t-test shows that t-ratio (29.030) is higher than t-table (2.042). The result of the interview it can be classified that the most problems that students face in learning vocabulary were the form (determine the class of word and change the word into other form) and use the word in the context. By implementing derivational could build up students’ creativity and productivity in building a word and improve their vocabulary achievement.