V. CONCLUSION AND SUGGESTION

5.1 Conclusions

In line with the results of the data analysis and discussion, the researcher draws these following conclusions:

1. There is significant improvement of students’ vocabulary achievement through derivational exercise. It can be proved from the increase of students’ average score of pretest and post test. The mean score of post test is higher than pretest. The mean of the students’ score in the pretest and posttest was increased from 54.94 to 70.35, in which the gain 15.41 points. Specially, derivational exercise improved the students’ vocabulary in all content words. The highest increase of the content word was noun, in which it increased about 79 points. Derivational exercise can be used to teach vocabulary. The students who were taught derivational exercise more productive and creative how to form a new word by adding prefix or suffix. They could develop one word become more than one.

2. There were some problems the students face in learning vocabulary through derivational exercise. The problems could be divided as follow, the students difficult to identify the class of word and students got confused to use the prefix and suffix that appropriate with the word and sometimes the students still confused use the word in the context.
5.2 Suggestions

Referring to the conclusion above, some suggestions can be shown as follows:

1. The teacher

   This research proposes some suggestions to the teacher as follows:

   a. The researcher suggests that English teacher use derivational exercise as the way in teaching vocabulary. It can be alternative to teach vocabulary. Since derivational exercise can improve the students’ vocabulary achievement and motivate the students to learn new material.

   b. The teacher is expected to create various materials and find another way to make students master the affixes so they don’t fell confused in changing a word. Once they have good attention it is easy for them to learn English and to participate in learning.