

ABSTRACT

INCREASING TEACHER PERFORMANCE THROUGH CLASS VISIT IN IMPLEMENTATION OF PROCESS STANDARD AT FIFTH GRADE OF STATE ELEMENTARY SCHOOL 5 SUMBEREJO KEMILING BANDAR LAMPUNG ACADEMIC YEAR 2013-2014

The aims of research are to describe : (1) draft supervision visits classes that can improve the performance of teachers, (2) deploy service program supervision in improving teacher performance, (3) improved performance after the supervising teacher.

This research used Classroom Action Research (CAR). Subject of research are elementary school teacher which is about 2 persons at elementary school 5 Sumberejo Kemiling Bandar Lampung. Time of research was done at odd semester academic year 2013-2014.

The writer will finish at cycle I,II and III if program plan process evaluation has achieved good classification by score (70%-85%) or (very good) by score (86%-100%). At Cycle I, II and III consists of 4 stages they are : (1) program planning, (2) program implementation, (3) observation and program evaluation and (4) reflection.

Result of research can be concluded that program planning result includes : (1) Lesson plan at cycle I (40%-45%), at cycle II (65%-62%) and at cycle III (90%-87%), learning implementation at cycle I (43%-47%), at cycle II (60%-59%) and at cycle III (85%-82%), learning evaluation at cycle I (47%-50%), at cycle II (55%-57%) and at cycle III (80%-82%) (2) Evaluation program at cycle I (50%-53%), at cycle II (62%-62%) and at cycle III (87%-87%) (3) Result of teachers' work evaluation program in making Indonesia Language Lesson Plan at cycle I (47%-49%), at cycle II (62%-60%) and at cycle III (85%).

Keywords : increasing teacher, class visit, process standard

ABSTRAK

PENINGKATAN KINERJA GURU MELALUI KUNJUNGAN KELAS DALAM RANGKA MENGIMPLEMENTASIKAN STANDAR PROSES KELAS V DI SDN 5 SUMBEREJO KEMILING BANDAR LAMPUNG TAHUN PELAJARAN 2013-2014

OLEH

ROSIDAH ILYAS

Penelitian ini bertujuan untuk mendeskripsikan : (1) rancangan program supervisi kunjungan kelas yang dapat meningkatkan kinerja guru, (2) pelaksanaan program pelayanan supervisi dalam meningkatkan kinerja, (3) peningkatan kinerja guru setelah dilakukan supervisi.

Penelitian ini menggunakan bentuk Penelitian Tindakan Sekolah (PTS). Subjek penelitian adalah guru-guru Sekolah Dasar (SD) kelas V yang berjumlah 2 orang di SDN 5 Sumberejo Kemiling Bandar Lampung. Waktu penelitian dilaksanakan pada Semester Genap Tahun Pelajaran 2013-2014.

Siklus I, II dan III akan penulis hentikan jika nilai proses perencanaan program sudah mencapai klasifikasi (*baik*) dengan rentang skor (70%-85%) atau (*Baik sekali*) dengan rentang skor (86%-100%). Pada siklus I, II dan III terdiri dari 4 tahap yaitu (1) rancangan program, (2) pelaksanaan program, (3) pengamatan dan evaluasi program dan (4) refleksi.

Dari hasil penelitian ini dapat disimpulkan bahwa hasil proses perencanaan program meliputi : (1) Perencanaan pembelajaran siklus I (40%-45%), siklus II (65%-62%) dan siklus III (90%-87%), pelaksanaan pembelajaran siklus I (43%-47%), siklus II (60%-59%) dan siklus III (85%-82%), dan penilaian pembelajaran siklus I (47%-50%), siklus II (55%-57%) dan pada siklus III (80%-82%), (2) Program pemantauan pada siklus I (50%-53%), siklus II (62%-62%) dan siklus III (87% -87%) dan (3) Hasil program penilaian kinerja guru dalam pembuatan RPP Bahasa Indonesia siklus I (47%-49%), siklus II (62%-60%) dan siklus III (85%).

Keywords : kinerja guru, kunjungan kelas, standar proses