

ABSTRACT

WRITING SKILLS ENHANCEMENT DESCRIPTION ENGLISH USING CONTEXTUAL APPROACH IN CLASS X VOCATIONAL HIGH SCHOOL STATE 4 BANDAR LAMPUNG

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This study aims to: (1) design a contextual learning planning, (2) describe the process of implementation of contextual learning, (3) to describe contextual learning evaluation system, (4) describe the improvement of English learning achievement of class X-Akt.1 and X-Akt2 SMKN 4 Bandar Lampung.

The method used in this study was Classroom Action Research (CAR) in 3 cycles. In cycle-1 using 4 components namely finding, constructivism, modeling and reflection. 2nd cycle using the 5 components of constructivism, finding, asking, community learning and reflection. The data was analyzed using descriptive quantitative. Cycle 3 with 6 components constructivism, find, ask, community learning, authentic, assessment and reflection. The conclusion of this study are: (1) Design arranged with systematic learning. (2) Activity in the implementation of the student learning. (3) The evaluation system implemented in the form of a written description. (4). The explanation of description writing siklus I. do about finding, model and reflection, siklus II. do about finding, asking, learning community and reflection, siklus III. do about finding, asking, learning community, evaluation authentic and reflection.

Keywords: contextual approach, english, writing descriptions.

