

***EFFECT OF DIGITAL DIVIDE TOWARD INTERNET
LITERACY VOCATIONAL TEACHER IN BANDARLAMPUNG
(Studies on Vocational Teacher In Bandarlampung)***

By

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ABSTRACT

The purpose of this study are: 1. To reveals the effect of digital gap toward internet literacy of vocational teacher in Bandar Lampung, 2. To reveals the internet literacy difference of vocational teachers in schools which still have digital gap. This study uses Elena E. Pernia Assessment models, whose main factors in measuring Internet literacy are Knowledge, Skills and Attitude. The population in this research are vocational teachers in 31 schools in Bandar Lampung. The sampels which taken are from 3 senior high schools in Bandar Lampung that fit with the criteria digital divide, and they are SMK 2 Mei, SMK Arjuna and SMK Dharmapala. Research method employs survey with questionair as the mean to collect data.

The research reveals that digital divide seems affecting teachers internet literacy. Assert by one-way Anova (contrast measure) on the three internet literacy variables: Knowledge, Skills relates to internet, and attitude. On knowledge variable: $t\text{-count} (59,646) > t\text{-tabel} (1,983)$; on skill variable: $t\text{-count} (54,466) > t\text{-tabel} (1,983)$; dan on attitude variable: $t\text{-count} (67,178) > t\text{-tabel} (1,983)$.

Keywords: Digital Divide, Internet Literacy.