

### Schedule Of The Research

No.	Day/Date	Activities
1.	Saturday, 3 May 2014	Pra-Observation and Self-Introduction
2.	Friday, 16 May 2014	Distributing Personality Questionnaire
3.	Saturday, 17 May 2014	Pre-test
4.	Monday, 19 May 2014	1st Treatment
5.	Thursday, 22 May 2014	2nd Treatment
6.	Saturday, 24 May 2014	3rd Treatment
7.	Monday, 26 May 2014	Post-Test
8.	Wednesday, 28 May 2014	Distributing Questionnaire of Role Play Activity

## Speaking Pre-test

### Instruction

1. The students work in pair. Each pair consists of 2 students.
2. The students make one conversation based on the situation in the role card without taking notes.

### The direction

1. Each pair will get one role card.
2. Each pair should make one conversation based on the role card.
3. The student is free to express their ideas and try to speak as clearly as the student can do.
4. The student must not take any note to make the conversation.

## Role Card

### Setting : At School

#### Role A

You are a fan of . Your friend is trying to invite you to watch on an art performance. You want to go but you need to ask something to your friend.

Ask your friend about:

- The time
  - The place
  - Kinds of art that will be watched
  - The performers
  - Give your reason if you accept or refuse the invitation
- 

#### Role B

You are a student who loves art. You are talking to a friend who loves art, too.

You invite him or her to watch on an art performance. He/She seems very enthusiastic.

Answer your friend's questions about:

- The time
- The place
- Kinds of art that will be watched
- The performers
- Give your reason to your friend to accept the invitation.

## Speaking Post-test

### Instruction

1. The students work in pair. Each pair consists of 2 students.
2. The students make one conversation based on the situation in the role card without taking notes.

### The direction

1. Each pair will get one role card.
2. Each pair should make one conversation based on the role card.
3. The student is free to express their ideas and try to speak as clearly as the student can do.
4. The student must not take any note to make the conversation.

## Role Card

### Setting: At Home

#### Role A

You are a mother. Your son/daughter is trying to get permission from you to join field trip to Bali.

Ask your daughter/son about:

- The time
  - Purpose
  - Cost
  - Transportation
  - The name of places that will be visited
  - Give your reason if you grant or deny the permission.
- 

#### Role B

You are talking to your mother. You want to get permission by her to join field trip to Bali.

Answer your mother's questions about:

- The time
- Purpose
- Cost
- Transportation
- The name of places that will be visited
- Give your reason to your mom to grant the permission.

## LESSON PLAN 1

Education level	: Vocational High School
Subject	: English
Grade/Semester	: XI/ II
Skill	: Speaking
Time allocation	: 2 x 45 minutes

### **I. Standard of competence**

The students are able to express their ideas in transactional and interpersonal dialog in daily life.

### **II. Basic competence**

The students are able to express their ideas in transactional and interpersonal conversation accurately and acceptably in their life with accepting and refusing invitation.

### **III. Indicators**

1. The students are able to identify sentences for accepting and refusing invitation.
2. The students are able to practice accepting and refusing dialogue using role-play technique.
3. The students are able to express and act the dialogue in front of the classroom.

### **IV. Learning objectives**

1. The students are able to identify sentences for accepting and refusing invitation.
2. The students are able to express accepting and refusing invitation in dialogue from the role card.
3. The students are able to make conversation in front of the classroom.

## V. Instructional material

Topics:

1. Making an invitation
2. Accepting an invitation
3. Refusing an invitation

Language Features:

1. Expression of making an invitation
  - Do you want to...?
  - Would you like to...?
  - Would you be able to...?
  - If you are free, can you...?
  - If you don't have any other plans, would you...?
  - Can you come to...?
  - If you are not busy, please...
  - We would like to invite you for...
  - Please try to come to...
  - We hope you will join us...
2. Expression of accepting an invitation
  - I'd love to.
  - I'd like to.
  - That sounds great.
  - That sounds fun.
  - That would be wonderful.
  - That would be terrific.
  - I would be happy to.
  - I would be very happy to come.
  - We would be pleased to come.
  - Thanks for asking.
  - Thank you for inviting me.

- Thank you for the invitation.
- We will be looking forward to it.

### 3. Expression of refusing an invitation

- I'd love to, but I can't.
- I'd love to, but I will not be able to.
- Sorry, I can't. I have to...
- I wish I could...
- That sounds good, but I can't make it.
- Maybe next time.

Example of Dialog:

Jerry: Hi, Feny, would you like to go to Agung's birthday party tonight?

Feny: I'd love to. But, I can't.

Jerry: Do you have other plan?

Feny: Yes, I'll go somewhere with Dwi.

Jerry: Oh, okay. Have fun!

## VI. Instructional media

Role Card

Setting: At Daniel's House

### Role A:

You are Frans.

You want to go fishing this morning.

But, you do not have friends to accompany you.

So, you invite Daniel to go fishing with you.



**Role B:**

You are Daniel.

Your friend, Frans, invites you to go fishing with him.

But, you cannot go with him because you are going to help your mother at home.

You refuse your friend's invitation politely.

**VII. Technique**

Role play

**VIII. Teaching Learning Procedures**

Pre-activity:

- The teacher greets the students.
- The teacher asks about the students' life whether they are fine or not.
- The teacher asks the students some questions.
  - “Do you ever make birthday party?”
  - “Do you ever get an invitation of a birthday party?”
  - “If you want to invite your friends to your birthday party, how do you invite them?”
  - “What will you say to invite your friends to your birthday party?”

While-activity:

- The teacher discusses the vocabulary and language features related to making, accepting, and refusing invitation.
- The teacher gives example of expression of making, accepting, and refusing invitation.
- The teacher asks the students to work in pair. Each pair consists of two students.
- The teacher gives the role cards.
- The teacher gives the students few minutes to play the role with their partner as it is instructed on the role card.
- The teacher monitors the students in acting a role play.
- The teacher asks the students if they need help or not.

- The teacher will make lottery to invite the students to perform the role play in front of the classroom.

Post-activity:

- The teacher asks the students' difficulty related to the lesson.
- The teacher summarize the lesson.
- The teacher closes the meeting.

Researcher



Ria Sukanti Effendi  
NPM. 1013042018

Bandar Lampung, May 19th, 2014  
English Teacher



Restika Indah, S.Pd.  
NIP. 19810423 200701 2 005

Known by,  
Principal of SMK N 1 Bandar Lampung



Dra. Hj. Mike Elly Rose, M.Pd.  
NIP. 19630624 198803 2 004

## LESSON PLAN 2

Education level	: Vocational High School
Subject	: English
Grade/semester	: XI/ II
Skill	: Speaking
Time allocation	: 2 x 45 minutes

### **I. Standard of competence**

The students are able to express their ideas in transactional and interpersonal dialog in daily life.

### **II. Basic competence**

The students are able to express their ideas in transactional and interpersonal conversation accurately and acceptably in their life with giving and asking opinion.

### **III. Indicators**

1. The students are able to express their opinions by using daily expression in giving and asking opinion.
2. The students are able to express and act the dialogue in front of the classroom.

### **IV. Learning objectives**

1. The students are able to express asking and giving opinion in dialogue from the role card.
2. The students are able to make conversation in front of the classroom.

### **V. Instructional material**

Topic:

1. Asking opinion
2. Giving opinion

### Language Features:

#### 1. Expression of asking opinion

- Do you have any idea?
- Do you have any opinion on .....?
- Would you give me your opinion on.....?
- What is your opinion about.....?
- What are you feeling about.....?
- What are your views on.....?
- What do you think of.....?
- What do you think about.....?
- What is your opinion?

#### 2. Expression of giving opinion

- I think....
- I think I like it.
- I don't think I care for it.
- I think it's good/nice/terrific.....
- I think that awful/not nice/terrible.....
- I don't think much of it.
- I think that.....
- In my opinion, I would rather.....
- What I'm more concerned with ....
- What I have in my mind is.....
- To my mind,.....
- From my point of view,....

### Example of Dialog:

Jenny: Sandra, I have a new dress . I will show it to you.

Sandra: Okay, which one is your new dress?

Jenny: This is it. (showing the dress) what do you think of my new dress?

Sandra: I think it's good. The color is bright.

Jenny: Is it okay to wear it to attend a party?

Sandra: Yes, it is.

Jenny: Thank you for your opinion, Sandra.

## **VI. Instructional media**

Role Card

Setting: At Mall

### **Role A:**

You are Gina.

You are Sandra's daughter.

You want to buy a new dress to come to your friend's birthday party.

You ask your mother's opinion about a new dress that you will buy.

### **Role B:**

You are Sandra.

You are Gina's mother.

Your daughter, Gina, wants to buy a new dress to come to her friend's birthday party.

You give your opinion about a new dress that she will buy and give your reason.

## **VII. Technique**

Role play

## **VIII. Teaching Learning Procedures**

Pre-activity:

- The teacher greets the students.
- The teacher asks about the students' life whether they are fine or not.
- The teacher shows the students two pictures of cars. The first picture is a picture of dull car, and the second picture is a picture of modern car.
- The teacher asks the students' opinion about those cars.

## While-activity:

- The teacher discusses the vocabulary and language features related to the asking and giving opinion.
- The teacher gives example of expression of asking and giving opinion.
- The teacher asks the students to work in pair. Each pair consists of two students.
- The teacher gives the role cards.
- The teacher gives the students few minutes to play the role with their partner as it is instructed on the role card.
- The teacher monitors the students in acting a role play.
- The teacher asks the students if they need help or not.
- The teacher will make lottery to invite the students to perform the role play in front of the classroom.

## Post-activity:

- The teacher asks the students' difficulty related to the lesson.
- The teacher summarize the lesson.
- The teacher closes the meeting.

Researcher



Ria Sukanti Effendi  
NPM. 1013042018

Bandar Lampung, May 19th, 2014  
English Teacher


Restika Indah, S.Pd.  
NIP. 19810423 200701 2 005

Known by,  
Principal of SMK Negeri 1 Bandar Lampung



Dra. Hj. Mike Elly Rose, M.Pd.  
NIP. 19630624 198803 2 004

### LESSON PLAN 3

Education level	: Vocational High School
Subject	: English
Grade/semester	: XI/ II
Skill	: Speaking
Time allocation	: 2 x 45 minutes

#### **I. Standard of competence**

The students are able to express their ideas in transactional and interpersonal dialog in daily life.

#### **II. Basic competence**

The students are able to express their ideas in transactional and interpersonal conversation accurately and acceptably in their life with granting and denying permission.

#### **III. Indicators**

1. The students are able to express how to grant and deny permission by using daily expression of granting and denying permission.
2. The students are able to express and act the dialogue in front of the classroom.

#### **IV. Learning objectives**

1. The students are able to express granting and denying permission in dialogue from the role card.
2. The students are able to make conversation in front of the classroom.

#### **V. Instructional material**

Topic:

1. Asking permission
2. Granting permission

### 3. Denying permission

#### Language Features:

#### 1. Expression of asking permission

- Can I....., please?
- May I....., please?
- Is it alright if I.....?
- Would it be possible for me to....?
- I'd like to.....if that's right with you.
- Do you mind if I...?
- Is it okay if I...?
- Is it okay to.....?
- Do you allow me to....?
- Do you permit me to....?

#### 2. Expression of granting permission

- Of course.
- Certainly.
- It is okay/alright with me.
- Yes.
- Sure.
- Why not?!
- Go ahead.
- If you want to.....it's okay with me.

#### 3. Expression of denying permission

- I'd rather you didn't.
- I prefer it if you didn't/wouldn't.
- You may not....
- You must not....
- I do not allow you to....



- I can't do that without permission from...
- I don't think you are allowed to....
- I don't think so.

Example of Dialog:

Yeyen : Mom, may I go to the cinema with my friends this weekend?

Mother: When is that?

Yeyen : That is on Saturday, at 2 p.m.

Mother: If you want to go there, it's alright with me.

## **VI. Instructional media**

Role Card

Setting: At Home

### **Role A:**

You are Sony.

You are going to spend your holiday with your friend in West Java.

You are going to visit Tangkuban Perahu with your friends.

You ask permission to your father to allow you to go West Java.

### **Role B:**

You are Tony.

You are Sony's father.

Your son asks permission to spend his holiday in West Java.

He is going to visit Tangkuban Perahu with his friends.

You give permission to Sony.

## **VII. Technique**

Role play

### VIII. Teaching Learning Procedures

Pre-activity:

- The teacher greets the students.
- The teacher asks about the students' life whether they are fine or not.
- The teacher asks the students some questions.
  - “Where are you going to go in holiday?”
  - “If you want to go somewhere in holiday with your friends, do your parents allow and give permission?”
  - “How do you ask permission to your parents?”
  - “What will you say to ask permission to your parents?”

While-activity:

- The teacher discusses the vocabulary and language features related to granting and denying permission.
- The teacher gives example of expression of granting and denying permission.
- The teacher asks the students to work in pair.
- The teacher asks the students to work in pair. Each pair consists of two students.
- The teacher gives the role cards.
- The teacher gives the students few minutes to play the role with their partner as it is instructed on the role card.
- The teacher monitors the students in acting a role play.
- The teacher asks the students if they need help or not.
- The teacher will make lottery to invite the students to perform the role play in front of the classroom.

Post-activity:

- The teacher asks the students' difficulty related to the lesson.
- The teacher summarize the lesson.
- The teacher closes the meeting.

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Dra. Hj. Mike Elis Rose, M.Pd.  
NIP. 19630624 198803 2 004

### Result of Personality Questionnaire

No	Ss' Code	Introvert	Extrovert	Result
1	AM	29	25	Introvert
2	AN	19	18	Extrovert
3	AP	19	27	Extrovert
4	AS	25	26	Extrovert
5	BD	22	26	Extrovert
6	DA	25	23	Introvert
7	DT	16	17	Extrovert
8	DV	20	24	Extrovert
9	FD	23	28	Extrovert
10	FK	24	20	Introvert
11	FR	21	22	Extrovert
12	GS	19	14	Introvert
13	HS	28	21	Introvert
14	IM	22	22	Introvert
15	LM	22	25	Extrovert
16	MK	23	23	Ambivert
17	MP	25	17	Introvert
18	MU	28	24	Introvert
19	NA	26	25	Introvert
20	ND	23	23	Ambivert
21	NJ	25	24	Introvert
22	NK	26	20	Introvert
23	NR	24	22	Introvert
24	NT	22	25	Extrovert
25	OM	23	24	Extrovert
26	PH	24	26	Extrovert
27	PR	19	20	Extrovert
28	RY	24	22	Introvert
29	SA	20	23	Extrovert

30	SN	24	23	Introvert
31	SR	22	23	Extrovert
32	TG	23	22	Introvert
33	TS	25	22	Introvert
34	WD	23	22	Introvert
35	YL	27	22	Introvert
36	YR	21	18	Introvert

Statistics

Personality	N
Ambivert	2
Extrovert	15
Introvert	19
Total	36

**Reliability of Personality Questionnaire****Scale: ALL VARIABLES****Case Processing Summary**

		N	%
Cases	Valid	36	100.0
	Excluded <sup>a</sup>	0	.0
	Total	36	100.0

**Reliability Statistics**

Cronbach's Alpha	N of Items
.584	16

**Item-Total Statistics**

	Scale Mean if Item Deleted	Scale Variance if Item Deleted	Corrected Item-Total Correlation	Squared Multiple Correlation	Cronbach's Alpha if Item Deleted
Q1	42.2778	20.206	.274	.679	.559
Q2	43.5833	24.650	-.383	.652	.648
Q3	42.6389	20.466	.206	.552	.569
Q4	43.0556	19.711	.282	.527	.555
Q5	42.1111	20.273	.393	.704	.548
Q6	42.0556	20.797	.221	.420	.568
Q7	42.4167	19.107	.362	.571	.540
Q8	43.0000	18.400	.320	.561	.545
Q9	42.2500	19.964	.306	.421	.553
Q10	43.4167	21.621	.133	.501	.579
Q11	42.6667	20.743	.146	.759	.580
Q12	42.4444	20.883	.065	.595	.602
Q13	43.1111	19.702	.251	.559	.561
Q14	42.4722	19.171	.397	.437	.536
Q15	42.2778	20.606	.232	.677	.566
Q16	43.1389	19.494	.298	.616	.552

**Scale Statistics**

Mean	Variance	Std. Deviation	N of Items
45.5278	22.542	4.74785	16

### Results of Introvert Students' Pretest among Two Raters

No.	Ss' code	Pronunciation		Grammar		Vocabulary		Fluency		Comprehension		Total		score
		R1	R2	R1	R2	R1	R2	R1	R2	R1	R2	R1	R2	
1	AM	4	4	4	4	3	4	3	4	3	4	68	80	74
2	DA	3	3	3	3	3	3	2	3	2	3	52	60	56
3	FK	4	4	3	4	4	4	4	4	3	4	72	80	76
4	GS	3	3	3	3	2	3	2	3	3	3	52	60	56
5	HS	2	3	3	3	2	3	2	2	2	2	44	52	48
6	IM	3	3	3	4	3	3	3	3	3	3	60	64	62
7	MP	3	3	3	4	2	3	2	3	2	3	48	64	56
8	MU	2	2	3	3	2	2	3	3	3	3	52	52	52
9	NA	3	3	3	3	2	3	3	3	2	3	52	60	56
10	NJ	3	3	3	4	3	3	3	3	3	3	60	64	62
11	NK	3	3	3	3	2	3	3	3	3	3	56	60	58
12	NR	3	4	3	3	3	4	3	3	3	3	60	68	64
13	RY	3	3	3	3	3	3	2	3	3	3	56	60	58
14	SN	4	4	3	4	4	4	4	4	4	4	76	80	78
15	TG	4	4	3	3	3	3	3	3	3	3	64	64	64
16	TS	3	3	2	3	3	3	3	3	3	3	56	60	58
17	WD	3	3	3	3	3	3	3	3	3	3	60	60	60
18	YL	3	3	3	3	3	3	3	3	3	3	60	60	60
19	YR	3	3	2	3	3	3	2	3	3	3	52	60	56



### Results of Extrovert Students' Pretest among Two Raters

No.	Ss' code	Pronunciation		Grammar		Vocabulary		Fluency		Comprehension		Total		score
		R1	R2	R1	R2	R1	R2	R1	R2	R1	R2	R1	R2	
1	AN	3	3	3	4	3	3	3	3	3	4	60	68	64
2	AP	3	3	3	3	3	3	2	3	3	3	56	60	58
3	AS	2	3	3	3	3	3	3	3	3	3	56	60	58
4	BD	3	3	2	3	2	3	2	3	2	3	44	60	52
5	DT	3	3	3	3	3	3	3	3	3	4	60	64	62
6	DV	3	3	2	3	3	3	3	4	3	3	56	64	60
7	FD	3	3	2	3	3	3	3	3	3	3	56	60	58
8	FR	2	3	2	2	2	2	3	3	2	3	44	52	48
9	LM	3	3	2	3	2	3	2	3	2	3	44	60	52
10	NT	3	3	2	3	3	3	3	3	3	3	56	60	58
11	OM	3	3	3	3	3	3	3	3	3	3	60	60	60
12	PH	3	3	3	4	3	3	3	3	3	3	60	64	62
13	PR	3	3	3	3	3	3	3	3	3	3	60	60	60
14	SA	2	2	3	3	3	2	3	3	3	3	56	52	54
15	SR	2	3	3	3	3	3	3	3	3	3	56	60	58

### Results of Introvert Students' Posttest among Two Raters

No.	Ss' code	Pronunciation		Grammar		Vocabulary		Fluency		Comprehension		Total		score
		R1	R2	R1	R2	R1	R2	R1	R2	R1	R2	R1	R2	
1	AM	4	4	3	4	4	4	3	4	4	4	72	80	76
2	DA	3	3	3	3	2	3	3	3	2	3	52	60	56
3	FK	4	4	4	4	3	4	3	4	3	4	68	80	74
4	GS	3	3	3	4	3	3	3	3	3	3	60	64	62
5	HS	3	3	2	3	3	3	3	3	3	3	56	60	58
6	IM	4	4	4	4	3	4	3	4	3	4	68	80	74
7	MP	3	3	3	4	3	3	3	3	3	4	60	68	64
8	MU	2	3	3	3	3	3	3	3	3	3	56	60	58
9	NA	3	3	4	4	3	3	4	3	3	3	68	64	66
10	NJ	3	3	3	3	3	3	3	3	3	3	60	60	60
11	NK	2	3	3	3	3	3	3	3	3	3	56	60	58
12	NR	3	3	3	4	4	4	2	3	3	3	60	68	64
13	RY	2	3	3	3	3	3	3	3	3	3	56	60	58
14	SN	4	4	4	4	3	3	3	4	3	3	68	72	70
15	TG	3	3	4	4	3	3	3	3	3	3	64	64	64
16	TS	3	3	4	4	3	3	3	3	3	3	64	64	64
17	WD	3	3	3	4	3	3	3	4	3	3	60	68	64
18	YL	3	3	2	3	3	3	3	3	3	3	56	60	58
19	YR	3	3	3	3	3	3	2	3	3	3	56	60	58

### Results of Extrovert Students' Posttest among Two Raters

No.	Ss' code	Pronunciation		Grammar		Vocabulary		Fluency		Comprehension		Total		score
		R1	R2	R1	R2	R1	R2	R1	R2	R1	R2	R1	R2	
1	AN	4	4	4	4	3	4	3	4	3	4	68	80	74
2	AP	3	3	3	3	2	3	3	3	2	3	52	60	56
3	AS	2	3	3	3	3	4	3	4	3	4	56	72	64
4	BD	3	3	2	3	2	3	2	3	3	3	48	60	54
5	DT	3	3	3	4	3	4	3	4	3	3	60	72	66
6	DV	3	4	4	4	3	4	3	3	3	4	64	76	70
7	FD	3	4	3	4	4	4	3	4	3	3	64	76	70
8	FR	3	3	2	3	2	3	3	3	2	3	48	60	54
9	LM	3	3	2	3	2	3	2	3	3	3	48	60	54
10	NT	3	3	3	4	3	4	3	4	3	3	60	72	66
11	OM	3	3	2	3	2	3	3	3	2	3	48	60	54
12	PH	4	4	3	3	3	4	3	4	3	3	64	72	68
13	PR	3	3	4	4	3	4	3	4	3	3	64	72	68
14	SA	2	3	3	3	2	3	3	4	3	3	52	64	58
15	SR	3	4	2	3	3	3	3	3	3	3	56	64	60

### Inter-rater Reliability of Pretest Score

No.	Ss' code	R1	R2	Rank (R1)	Rank (R2)	Different of Rank (d)	d <sup>2</sup>
1	AM	68	80	3	2	1	1
2	AN	60	68	9,5	4,5	5	25
3	AP	56	60	19,5	21,5	-2	4
4	AS	56	60	19,5	21,5	-2	4
5	BD	44	60	32,5	21,5	11	121
6	DA	52	60	27	21,5	5,5	30,25
7	DT	60	64	9,5	9	0,5	0,25
8	DV	56	64	19,5	9	10,5	110,25
9	FD	56	60	19,5	21,5	-2	4
10	FK	72	80	2	2	0	0
11	FR	44	52	32,5	32,5	0	0
12	GS	52	60	27	21,5	5,5	30,25
13	HS	44	52	32,5	32,5	0	0
14	IM	60	64	9,5	9	0,5	0,25
15	LM	44	60	32,5	21,5	11	121
16	MP	48	64	30	9	21	441
17	MU	52	52	27	32,5	-5,5	30,25
18	NA	52	60	27	21,5	5,5	30,25
19	NJ	60	64	9,5	9	0,5	0,25
20	NK	56	60	19,5	21,5	-2	4
21	NR	60	68	9,5	4,5	5	25
22	NT	56	60	19,5	21,5	-2	4
23	OM	60	60	9,5	21,5	-12	144
24	PH	60	64	9,5	9	0,5	0,25
25	PR	60	60	9,5	21,5	-12	144
26	RY	56	60	19,5	21,5	-2	4
27	SA	56	52	19,5	32,5	-13	169
28	SN	76	80	1	2	-1	1
29	SR	56	60	19,5	21,5	-2	4
30	TG	64	64	4	9	-5	25
31	TS	56	60	19,5	21,5	-2	4
32	WD	60	60	9,5	21,5	-12	144
33	YL	60	60	9,5	21,5	-12	144
34	YR	52	60	27	21,5	5,5	30,25
	Total						1799,5

### Reliability of Pretest

$$R = 1 - \left( \frac{6 \sum d^2}{N(N^2 - 1)} \right)$$

$$R = 1 - \left( \frac{6(1799.5)}{34(34^2 - 1)} \right)$$

$$R = 1 - \left( \frac{10797}{34(1156 - 1)} \right)$$

$$R = 1 - \left( \frac{10797}{34(1155)} \right)$$

$$R = 1 - \left( \frac{10797}{39270} \right)$$

$$R = 1 - 0.2749427$$

$$R = 0.72 \text{ ( a high reliability)}$$

R : Reliability

N : Number of Students

D : The different of Rank Correlation

1-6 : Constant Number

### Inter-rater Reliability of Posttest Score

No.	Ss' code	R1	R2	Rank (R1)	Rank (R2)	Different of Rank (d)	d <sup>2</sup>
1	AM	72	80	1	2,5	-1,5	2,25
2	AN	68	80	4	2,5	1,5	2,25
3	AP	52	60	29	28	1	1
4	AS	56	72	23,5	9,5	14	196
5	BD	48	60	32,5	28	4,5	20,25
6	DA	52	60	29	28	1	1
7	DT	60	72	16	9,5	6,5	42,25
8	DV	64	76	9,5	5,5	4	16
9	FD	64	76	9,5	5,5	4	16
10	FK	68	80	4	2,5	1,5	2,25
11	FR	48	60	32,5	28	4,5	20,25
12	GS	60	64	16	18,5	-2,5	6,25
13	HS	56	60	23,5	28	-4,5	20,25
14	IM	68	80	4	2,5	1,5	2,25
15	LM	48	60	32,5	28	4,5	20,25
16	MP	60	68	16	14	2	4
17	MU	56	60	23,5	28	-4,5	20,25
18	NA	68	64	4	18,5	-14,5	210,25
19	NJ	60	60	16	28	-12	144
20	NK	56	60	23,5	28	-4,5	20,25
21	NR	60	68	16	14	2	4
22	NT	60	72	16	9,5	6,5	42,25
23	OM	48	60	32,5	28	4,5	20,25
24	PH	64	72	9,5	9,5	0	0
25	PR	64	72	9,5	9,5	0	0
26	RY	56	60	23,5	28	-4,5	20,25
27	SA	52	64	29	18,5	10,5	110,25
28	SN	68	72	4	9,5	-5,5	30,25
29	SR	56	64	23,5	18,5	5	25
30	TG	64	64	9,5	18,5	-9	81
31	TS	64	64	9,5	18,5	-9	81
32	WD	60	68	16	14	2	4
33	YL	56	60	23,5	28	-4,5	20,25
34	YR	56	60	23,5	28	-4,5	20,25
	Total						1226

### Reliability of Post-test

$$R = 1 - \left( \frac{6 \sum d^2}{N(N^2 - 1)} \right)$$

$$R = 1 - \left( \frac{6(1226)}{34(34^2 - 1)} \right)$$

$$R = 1 - \left( \frac{7356}{34(1156 - 1)} \right)$$

$$R = 1 - \left( \frac{7356}{34(1155)} \right)$$

$$R = 1 - \left( \frac{7356}{39270} \right)$$

$$R = 1 - 0.18731856$$

$$R = 0.81 \text{ ( a very high reliability)}$$

R : Reliability

N : Number of Students

D : The different of Rank Correlation

1-6 : Constant Number

## T-Test

**Group Statistics**

	Personal ity	N	Mean	Std. Deviation	Std. Error Mean
Gain	1	19	2.7368	5.12989	1.17688
	2	15	4.8000	4.76895	1.23134

**Independent Samples Test**

		Levene's Test for Equality of Variances		t-test for Equality of Means						
		F	Sig.	T	df	Sig. (2-tailed)	Mean Difference	Std. Error Difference	95% Confidence Interval of the Difference	
									Lower	Upper
Gain	Equal variances assumed	.314	.579	-1.201	32	.239	-2.06316	1.71841	-5.56345	1.43714
	Equal variances not assumed			-1.211	31.085	.235	-2.06316	1.70330	-5.53668	1.41036



**T-Table is used to prove the significance of data**

Scores in distribution of t						
£ for two tail test						
Df	0.50	0.20	0.10	0.05	0.02	0.01
£ for one tail test						
Df	0.25	0.10	0.05	0.025	0.01	0.005
1	1.000	3.078	6.314	12.706	31.821	63.657
2	0.816	1.876	2.920	4.303	6.965	9.925
3	0.765	1.638	2.353	3.182	4.541	5.841
4	0.741	1.533	2.132	2.776	3.747	4.604
5	0.727	1.476	2.015	2.570	3.365	4.032
6	0.718	1.440	1.943	2.447	3.143	3.707
7	0.711	1.415	1.895	2.365	2.998	3.499
8	0.706	1.397	1.860	2.306	2.896	3.355
9	0.703	1.383	1.833	2.262	2.821	3.250
10	0.700	1.372	1.812	2.228	2.764	3.169
11	0.697	1.363	1.796	2.201	2.718	3.106
12	0.695	1.356	1.782	2.179	2.681	3.055
13	0.692	1.350	1.771	2.160	2.650	3.012
14	0.691	1.345	1.761	2.145	2.624	2.977
15	0.690	1.341	1.753	2.131	2.602	2.947
16	0.689	1.337	1.746	2.120	2.583	2.921
17	0.688	1.333	1.740	2.110	2.567	2.898
18	0.688	1.330	1.734	2.101	2.552	2.878
19	0.687	1.328	1.729	2.093	2.539	2.861
20	0.687	1.325	1.725	2.086	2.528	2.845
21	0.686	1.323	1.721	2.080	2.518	2.831
22	0.686	1.321	1.717	2.074	2.508	2.819
23	0.685	1.319	1.714	2.069	2.500	2.807
24	0.685	1.318	1.711	2.064	2.492	2.797
25	0.684	1.316	1.708	2.060	2.485	2.787
26	0.684	1.315	1.706	2.056	2.479	2.779
27	0.684	1.314	1.703	2.052	2.473	2.771
28	0.683	1.313	1.701	2.048	2.467	2.763
29	0.683	1.311	1.699	2.045	2.462	2.756
30	0.683	1.310	1.697	<b>2.042</b>	2.457	2.750
40	0.681	1.303	1.684	2.021	2.423	2.704
60	0.679	1.296	1.671	2.000	2.390	2.660
120	0.677	1.289	1.658	1.980	2.358	2.617
	0.674	1.282	1.645	1.960	2.326	2.576

Source: *Statistic Book*

## Transcription of Pretest

### Introvert Students

YR-DA

DA: Hi, Yul. If you have any event tonaik?

YR: Don't.. hmm. not seem any.

DA: I want to ask tonaik to watch Noah Concert, what you want?

YR: Of course, where and at wet time?

DA: At eight o'clock PKOR field.

YR: What the pris of the entry ticket?

DA: Only fifty tousee..(laugh) thousand rupiah, Yul. How?

YR: Oh okay tonaik I'm coming with you.

DA: Okay, I will see you tonaik.

YR: Okay bye.

DA: Good Bye.

NJ-NR

NJ: Hi, what are you doing?

NR: I'm reading book. What's wrong?

NJ: I'm invit you..you join to watch Noah konkert.

NR: Really.. what time?

NJ: Sunday May eightteen two thousand fourteen nine pm.

NR: Where is the place?

NJ: At center steg Novotel Lampung.

NR: what the coosst of the ticket?

NJ: The ticket is one hundred rupiah.

NR: Are you sure?

NJ: Yes, I'm sure.

NR: Yes I like it because Noah is my holic.

NJ: Okay.

NA-RY

RY: Hi, good morning.

NA: Hi good morning, what's up, Na?

RY: There are contest..mm. concert Noah in Saburai. Wen to come not?

NA: At what time?

RY: Around eight pm.

NA: What is the pris of the his ticket?

RY: Fivety thousand dollars, do you wen to come?

NA: Yes I wod because I like to Noah.  
 RY: Okay. I wes waiting in front of saburai.  
 NA: Okay. Thank you information.  
 RY: Okay.

AM-TG

AM: Hello, Tina. What are you doing?  
 TG: Hello, I want to go to labrary. What's wrong?  
 AM: Are you have a promays tonight?  
 TG: No.. I hhh.. any promays, why?  
 AM: I want to invite you for watch Noah concert.  
 TG: Wow. It's so interest.  
 AM: What's your opinion?  
 TG: Okay I like it. What time and what where Noah concert held?  
 AM: At eight o'clock am in GOR Saburai.  
 TG: what cost of the taicket?  
 AM: It's one hundreds rupiahs.  
 TG: Okay, I wait you in my home.  
 AM: Okay I'll pick you up.  
 TG: See you bye.  
 AM: see you too.

FK-TS

FK: Hi. Are you busy?  
 TS: Hi...hi.. no happen. What happen Fidyah?  
 FK: Do you like Noah?  
 TS: Yes I like it.  
 FK: Would you like to come to Noah concert?  
 TS: Where and what time?  
 FK: Tomorrow in eight pm.  
 TS: whait not. How much is the ticket?  
 FK: uuummm.. one hundred thousand rupiah.  
 TS: Okay, I will be fun. Thank you for in..viting me.  
 FK: You are welcome.

SN-WD

SN: Hi.. how are you?  
 WD: Hi.. I'm fine, and you?  
 SN: I'm fine, too. Thank you. Do you have plans tomorrow?  
 WD: hmm.. I think no.

SN: If you don't have any other plans, would you come...with me.. to go to Noah concert. Its will be fun.

WD: Oh ya..? that sounds fun? How price the ticket?

SN: Just one hundred thousand rupiahs.

WD: Whir the place Noah concert held and the the time?

SN: The Noah concert held in Novotel hotel and the time is 2 am.

WD: Okay.. okay I will go to the concert with you.

SN: Okay thank you. See you tomorrow.

WD: See you.

HS-MU

HS: Good morning, Maria.

MU: Good morning, too

HS: What's your like..what's wots the konkret?

MU: Yes I like.

HS: we word like to invit yoo for to wots Noah konkret.

MU: Okay, the tem is..

HS: empat belas apa sih? Empat belas i-m.

MU: Okay. The place o Noah Concert..

HS: In Saburai.

MU: The cost of ticket..

HS: the co.. fifty thousand.

MU: Okay, thank you for the inpitation.

HS: Okay, thanks.

MP-NK

MP: Hello.. good morning. If you have any events today?

NK: hmm no. I was not to basi today.

MP: If you wen to wetch concert Noah?

NK: Oh yes, at what time and whir it was?

MP: at eight o'clock am, his place on the field Saburai.

NK: Ok. How much is the ticket?

MP: fifty hundred thousand.

NK: Okay.

YL-IM

IM : Good morning, Yul?

YL: Hey, good morning, too, Isni.

IM: Are yu free at Sunday tomorrow?

YL: I think I free. What happenid?

IM: If you are free, can you go with me to the concert Noah?

YL: What time?

IM: Maybe at eighteen thirty I will piked you up. The concert.. eh no no no.. the concert will abel.. will able at ee.. twenty.. eh.. no no no. Nineteen.

YL: where the Noah concert place?

IM: At saburai stadium.

YL: what ticket concert on.. o.. cooost?

IM: Ticket concert cost is sixteen ee..thousand

YL: Okay, I will go cause I am the number one fans of Noah.

IM: Yeah.. me too.

YL: See you later at the concert.

IM: Okay see you later.

GS-DA

GS: Hello. good morning.

DA: Yes morning. Wen to invite..you to words.. to word the concer Noah.

GS: Are you sure? When and where the concert in held Noah?

DA: weks in the flid PKOR.

GS: what it the.. what it the ticket prins.. pris?

DA: One.. e...nine han.. nine thousand rupiah one person. You want to come?

GS: Yes.. I'll.. I'll.. I'll soon.. I'll soon want to wets because I was a fan of Noah.

### **Extrovert Students**

OM-FR

FR : Hi, Ta.

OM: Hi too, Farida.

FR : Wald you like to come..with me to the nes concert..Noah's concert?

OM: Wow that loks gret. What time?

FR : O'clock twenty

OM: how wir the place?

FR : At Saburai stadion.

OM: What cost of the ticket

FR : of.. cost of the ticket twenty..twe..eh..fivety thousand rupiah.

OM: hmm..I think I can oo.. go.. you will piked ep me or not?

FR : Insyaallah, I fiksidi you up seven pm we will go.

OM: Oke. See.

BD-LM

BD: Good morning, Melda. How are you?

LM: Morning..I'm fine, and you?

BD: I'm fine, too. Thank you. Can you come to.. mmm Noah concert with me?

LM:.....that sounds great. Where Noah concert held and what time?  
 BD: In Saburai at nine pm o'clock.  
 LM: What price of the ticket?  
 BD: It's fifty thousand hundred.  
 LM: Okay.. I will concert..come to Noah concert with you.  
 BD: Okay.. Thank you. See you. Bye.  
 LM: Bye.

FD-NT

FD: Good morning, how are you today?  
 NT: Good morning. Em fine, thanks.  
 FD: If you want to go.. e.. to go tonight?  
 NT: Oh.. whan did not?  
 FD: There Noah concert tonight.  
 NT: where?  
 FD: Field Saburai.  
 NT: What time?  
 FD: at eight pm. Aaa..are.. are willing to watch?  
 NT: what's con of the ticket?  
 FD: hmm..thirty hundred.. e.. thirty thousand..e..apasih.. thirty hundred rupiah.  
 NT: Oh sorry, I can.. can not.. can not come..I hep to hospital  
 FD: Okay fine, thanks.  
 NT: You are welcome.

AS-SR

SR: Hi, Asmaria. Do you have any event tonight?  
 AS: Whan?  
 SR: Would you...would you go to a konkert with me?  
 AS: Konkert wu.. konkert hu?  
 SR:Konkert Band Noah  
 AS: Are you syur?  
 SR: Yes am syur.  
 AS: What time?  
 SR: Tonight.  
 AS: Okay.

AP-SR

SR: Do you want to come to the... Noah concert tonight?  
 AP: where? what time?  
 SR: In PKOR at eight pm.  
 AP: what pres of the ticket?

SR: twenty five thousand rupiah.  
 AP: okay, I happen to like to the band Noah.  
 SR: okay good bye.  
 AP: good bye.

PH-SA

PH: Good morning.  
 SA: morning, too.  
 PH: If you have any event tudai?  
 SA: hmmm, noching. Why?  
 PH: Do you wen to see a concert No-ah.  
 SA: Yes, I wod. At wet tem?  
 PH: At nine pm.  
 SA: where di place?  
 PH: Her concert there in Graha Wangsa.  
 SA: what is.. what is the pres ofs its ticket?  
 PH: One hundred rupiah. Do you want to come?  
 SA: Yes I wen to wetch a konser Noah  
 PH: Okay I'll see you tonight  
 SA: Okay see you

AN-DV

AN: You want come to concert Noah with me?  
 DV: When?  
 AN: Saturday, 7 pm.  
 DV: The pris of the ticket?  
 AN: The cost is fifty thousand.  
 DV: Where the place of Noah concert?  
 AN: Saburai field.  
 DV: Oh okay. I want come. We go together.  
 AN: See you.  
 DV: See you.

DT-PR

DT: Hi.  
 PR: Halo.  
 DT: There Noah concert. Come with me?  
 PR: Oh, you buying the ticket?  
 DT: Don't but I want ask you to with me.  
 PR: I free on Sunday. So, Let's go.  
 DT: Thank you to come.  
 PR: Ok.

## Transcription of Posttest

### Introvert Students

SN-WD

SN: Good morning, mom.

WD: Good morning, too.

SN: Mom, may I go to Bali with my friends? Because this study is very important in this semester.

WD: when is it?

SN: June, mom.

WD: how much is the cost and what place will you visit?

SN: the cost is one million two thousand fifty rupiah and I will go to.. Ta—nah Lot.

WD: How will you... get there?

SN: The trans.. the transportation by bus.

WD: Okay. If you want to go to Bali to study, it's okay with me.

SN: Thanks, mom.

DA-GS

DA: Morning, mom.

GS: Morning.

DA: Mom, I want go to Bali.

GS: When will you go to Bali?

DA: four days longer, mom.

GS: What are you going to do there?

DA: Only streets, mom.

GS: How much is the cost?

DA: three millions, mom.

GS: So expensive. Then how will you go there?

DA: No mom. By bes.

GS: What place will you visit?

DA: Tour resort, mom.

GS: Okay. You can go.

DA: Okay. Thank you, mom.

MU-HS

MU: morning, mom. I wen to ask your permission trip to Bali.

HS: When you go to Bali?

MU: Monday, twenty mai.

HS: What are you going to do there?



MU: Only walks mom.  
 HS: How much is the cost?  
 MU: the cost three million, mom.  
 HS: So expensive. What transportation will bring you there?  
 MU: By bus.  
 HS: Plis will.. plis will you visit?  
 MU: tourist plis such as the beach.  
 HS: It's okay. Why not.  
 MU: Thank you, mom.  
 HS: You are welcome.

#### NK-MP

NK: Hi, mom.  
 MP: Hi, my sweetie girl.  
 NK: Can I ask something, mom?  
 MP: Of course, what is it?  
 NK: The school will hold a study tour and continued with school farewell.  
 MP: How much is the cost?  
 NK: One million and two hundred thousand rupiah.  
 MP: Are you serious?  
 NK: I'm so serious, mom.  
 MP: alright with me. If you can promise to maintain your health for themselves in there.  
 NK: Okay, mom.  
 MP: Yes, my daughter. How will you go there?  
 NK: By bus.. by bus, mom.  
 MP: what place will you visit?  
 NK: We will visit Kuta beach, Prambanan relief..  
 MP: Okay, you can go to Bali.  
 NK: Thank you, mom.  
 MP: Yes, girl.

#### IM-YL

YL: Mom?  
 IM: Yes, girl. What happen?  
 YL: Mom, Can I go to Bali with my friend?  
 IM: When will you go to Bali?  
 YL: In next week at nine am  
 IM: hmm.. how much is the cost?  
 YL: two million rupiah.  
 IM: well, is that not too expensive?  
 YL: No, mom. It is the collective agreement.  
 IM: Oh yes, you can go if you promise to give me good value in next test.  
 YL: Tes, mom. I promise, mom.

IM: Okay, girl. How wil you go there? And what place you will..you will visit?

YL: by travel scar, mom.. mom In Bali I will visit Bali's museum, Bali beach..

IM: Okay, dear. You can go to Bali.

YL: thanks, mom.

IM: yes, honey.

NR-NJ

NR: Mom, can I join field trip to Bali?

NJ: Wow, in order to make this event what your school?

NR: the end of the holiday school, mom.

NJ: when will you go to Bali?

NR: I will go to Bali on fiveteen June, mom.

NJ: what are you going to do there?

NR: the objectivve that we know the beauty of islen Bali.

NJ: How much is the cost?

NR: two million rupiah.

NJ: What transportation you go there?

NR: By plane, mom.

NJ: What place will you visit?

NR: We will visit the beach, museums, traditional hos Bali, Bali warship, markets Bali.

NJ: Okay, I to give permission for you but always contact me.

NR: Okay, thank you very much, mom.

FK-TS

FK: Good aftrenoon, mom.

TS: Good afternoon.

FK: Mom, may I join field trip to Bali?

TS: when will you go to Bali?

FK: Sunday on nine am.

TS: What will you go to there?

FK: I wil study tour with my mother, eh.., my teacher and friends.

TS: How much is the cost?

FK: How much? Nine hundred thousand rupiahs.

TS: How will you go to there?

FK: I will go to Bali by bus.

TS: What place will you visit?

FK: I will visiting Kuta Beach, mom.

TS: If you want to go to there, its'okay. But, you just be careful in the there.

TG-AM

TG: Good night, mom. I want to ask permission..

AM: Good night. For what?

TG: May I join field trip to Bali, please?

AM: When will you go to Bali?

TG: Tu.. tu.. twenty five until thirty mai, mom.

AM: What will you do there?

TG: I will visit historic place and travelling with my friend there.

AM: Owh.. how much is the cost?

TG: It's two millions rupiahs.

AM: How will you go there?

TG: I'll go there by plane, mom.

AM: Are you so serious to field trip to Bali?

TG: Yes, I'm so serious, mom.

AM: It's okay. Why not. If you.. if you want to field trip to Bali, you must take care and keep your health.

TG: Thank you, mom.

RY-NA

NA: Good morning, mom.

RY: Good morning.

NA: Mom, if I may to Bali?

RY: When you... when you will go to Bali?

NA: sixteen June.

RY: what are you going to do there?

NA: For study tour.

RY: How much is the cost?

NA: One millions rupiahs.

RY: what transportation will bring you there?

NA: A short bus.

RY: what plis will you visit?

NA: See the beach and the famous culinar, perhaps yes?

RY: Okay.

NA: Thanks, mom.

RY: You are welcome.

DA-YR

DA: Mom, morning.

YR: Ya morning. What happen?

DA: I want to ask permission to Bali.

YR: What will you do there?

DA: I will field trip in Bali.  
 YR: How much the cost is?  
 DA: It is two million rupiahs, mom.  
 YR: How do you go there?  
 DA: By plane, mom.  
 YR: What place to visit?  
 DA: Many place in Bali, tourism place, and beach.  
 YR: You can go. But, don't spend much money.  
 DA: Okay mom. I will do.

### **Extrovert Students**

FD-NT

FD: Mom, I want to go to Bali.  
 NT: For what?  
 FD: Study tour, mom. Could I?  
 NT: When is the time?  
 FD: Next month, mom.  
 NT: The cost?  
 FD: It's one million rupiah.  
 NT: It expensive. What place you visit?  
 FD: I will visit Tanah Lot, Kuta Beach, and Meseum.  
 NT: I cannot allow without permission from your father.  
 FD: It's okay, mom.

DV-AN

AN: Good morning, mom.  
 DV: Good morning.  
 AN: Can I go to Bali, mom?  
 DV: How much is the cost?  
 AN: two million rupiah.  
 DV: Okay. No problem. When will you go to Bali?  
 AN: At Sunday, eight am.  
 DV: what will you do there?  
 AN: I will holiday with my friends.  
 DV: It is okay from me if you can give me a good velv in this test.  
 AN: Okay, mom. I promise to you.  
 DV: Okay. You can go to Bali.  
 AN: Thank you, mom.  
 DV: You are welcome.

PH-SA

PH: Good morning, mom.  
 SA: Good morning, too.  
 PH: Mom, if I can go to Bali?  
 SA: Yes, when you go to Bali?  
 PH: I went to Bali in June.  
 SA: What work you went there?  
 PH: Study tour, mom.  
 SA: What the price of his ticket?  
 PH: One million rupiah  
 SA: What vehik you get there?  
 PH: Tourist bus.  
 SA: Where have you been?  
 PH: Beach Kuta, whether I should participate?  
 SA: Yes, wold be.  
 PH: Thanks, mom.  
 SA: Okay.

OM-FR

OM: My mother, would like to ask for permission to study tour. Can I join?  
 FR: City to anywhere?  
 OM: Jakarta and Bali, mom.  
 FR: When was the study tour was held?  
 OM: this holidai.  
 FR: what is the cost of transportation?  
 OM: One million two hundred thousand dollar. Is the mother allow me to participate?  
 FR: Mother would permit if regored and there that keep you.  
 OM: Okay, thanks mom.  
 FR: Yes.

FD: Good morning, mom.  
 NT: Good morning, too.  
 FD: Mom, I want to ask permission go to Bali.  
 NT: What are you going to do there?  
 FD: I will travel with my teacher and friends, mom.  
 NT: When will you go to Bali?  
 FD: two week again, mom.  
 NT: Okay, how much money will be spent?  
 FD: One million rupiahs, mom.  
 NT: what transportation?  
 FD: I will go to Bali by bus, mom.  
 NT: What place will you visit?  
 FD: I will go to Kuta Beach, mom.  
 NT: Oh, of course can.

FD: thanks, mom.  
 NT: You are welcome.

DT-PR

DT: Mom, can I join field trip to Bali?  
 PR: When is it?  
 DT: Sunday, thirty May.  
 PR: what will you do there?  
 DT: I will visit to find historic place.  
 PR: How much is the cost?  
 DT: Two million rupiah.  
 PR: What transportation bring you there?  
 DT: Transportation is by plane.  
 PR: hmm.. okay. What place will you visit?  
 DT: We will visit Kuta Bali, Beach.  
 PR: Okay, I give permission for you. But, take care, baby.  
 DT: Okay, mom. Thanks. Love you.

SR-AS

SR: Mom, may I join field trip to Bali?  
 AS: How is held this event?  
 SR: My teacher, mom.  
 AS: When will you go to Bali?  
 SR: I will go to Bali on saturday june two thousand four hundred and forty.  
 AS: What are you going to do there?  
 SR: I will visit the place of history.  
 AS: How much is the cost?  
 SR: It's three million rupiah.  
 AS: What transportation.. will bring you there?  
 SR: By bus mom.  
 AS: What place will you visit?  
 SR: We will visit the Kuta beach, Tanah Lot, and traditional house Bali.  
 AS: It is okay but you must take care.  
 SR: Okay mom, no problem.

BD-LM

BD: Mom, I want to go Bali. Do you permit me?  
 LM: hmmm... when is it?  
 BD: It is on December 2014.  
 LM: How about the cost?  
 BD: It is one million rupiah.  
 LM: with what transportation?

BD: with bus mom.

LM: you will go to anywhere?

BD: I will go to Kuta Beach, and other place.

LM: Okay, I permit you.

BD: Thank you, mom.

SR-AP

SR: Mom, Can I go to Bali?

AP: What are you doing there?

SR: I am going to study tour.

AP: when is time?

SR: The time is two months again.

AP: How much the cost?

SR: It one million mom.

AP: The place you pisit?

SR: Museum and tourism place.

AP: you go to Bali by what?

SR: By bus.

AP: It is okay with me. But, take care.

SR: Okay, mom. Thanks.

## KUISIONER KEPERIBADIAN

### PETUNJUK PENGISIAN:

1. Tulis nama Anda pada tempat yang telah disediakan.
2. Bacalah dengan teliti setiap pertanyaan.
3. Isilah kuisioner ini sesuai dengan kepribadian Anda, jujur, dan tanpa bekerjasaina dengan teman Anda.
4. Kuisioner ini digunakan untuk kepentingan penelitian sehingga tidak akan berpengaruh pada nilai Bahasa Inggris Anda.
5. Berilah tanda silang (X) pada kotak yang menurut Anda paling sesuai dengan pribadi Anda.

#### Keterangan:

- SS : Sangat Setuju  
 S : Setuju  
 TS : Tidak Setuju  
 STS : Sangat Tidak Setuju

A

Nama: Melda kurnia

No.	Pertanyaan	SS	S	TS	STS
1.	Anda berpikir sebelum bertindak. Anda memikirkan dan mempertimbangkan tindakan Anda dengan baik dan berhati-hati.		X		
2.	Anda cenderung banyak berdiam diri ketika bersama orang lain.			X	
3.	Anda sangat taat kepada aturan.		X		
4.	Anda tidak merasa grogi ketika tampil dihadapan banyak orang.	X			
5.	Anda bersikap hati-hati dalam menyelesaikan pekerjaan dan menghindari kesalahan.		X		
6.	Anda dapat diandalkan untuk menyimpan rahasia ketika teman Anda curhat kepada Anda.	X			
7.	Anda memilih tempat yang tenang untuk bekerja. Anda tidak nyaman berada di keramaian atau di sekitar orang banyak.			X	
8.	Anda tidak mudah marah atau sedih.			X	

12 9 6 = 27  
8



9.	Anda mudah bergaul dengan siapa saja.	X			
10.	Dalam kerja kelompok, Anda suka mengatur segala sesuatu.			X	
11.	Anda tidak merasa khawatir terhadap kehidupan Anda.		X		
12.	Anda banyak bicara dan cenderung cerewet.			X	
13.	Anda bersikap antusias dan aktif ketika bertemu dengan orang yang baru Anda kenal.		X		
14.	Anda ramah dan nyaman berada di sekitar banyak orang.	X			
15.	Anda merespon dengan cepat ketika orang lain meminta bantuan Anda.		X		
16.	Anda menganggap mudah segala urusan. Anda tidak suka repot-repot.			X	

8      9      6      = 7

## Kuesioner Respon Siswa

Nama: Dian Oktami

1. Apakah Anda merasakan peningkatan atau perubahan pada kemampuan berbicara dalam Bahasa Inggris melalui aktivitas *role-play*? Jika iya, dalam hal apa? Kosakata, tata bahasa, kelancaran berbicara, pemahaman bahasa Inggris, atau pengucapan kata? Berikan alasan Anda.

Jawab:

Kelancaran bicara, karena kita sering berbicara bahasa Inggris dalam melakukan aktivitas *role-play*

2. Apakah Anda mendapatkan kesulitan ketika melakukan aktivitas *role-play*? Kesulitan apa yang Anda alami? Kosakata, tata bahasa, kelancaran berbicara, pemahaman bahasa Inggris, atau pengucapan kata? Berikan alasan Anda.

Jawab:

Kosakata, karena tidak bisa berbicara dalam bahasa Inggris

3. Apakah Anda mengalami kesulitan dalam mengekspresikan ide Anda ketika melakukan aktivitas *role-play* atau justru sebaliknya? Berikan alasan Anda.

Jawab:

Tidak, karena ide tersebut dapat kita ambil dalam kehidupan sehari-hari.

9.	<i>Anda mudah bergaul dengan siapa saja.</i>			X	
10.	<i>Dalam kerja kelompok, Anda suka mengatur segala sesuatu.</i>			X	
11.	<i>Anda tidak merasa khawatir terhadap kehidupan Anda.</i>	X			
12.	<i>Anda banyak bicara dan cenderung cerewet.</i>	X			
13.	<i>Anda bersikap antusias dan aktif ketika bertemu dengan orang yang baru Anda kenal.</i>			X	
14.	<i>Anda ramah dan nyaman berada di sekitar banyak orang.</i>	X			
15.	<i>Anda merespon dengan cepat ketika orang lain meminta bantuan Anda.</i>	X			
16.	<i>Anda menganggap mudah segala urusan. Anda tidak suka repot-repot.</i>				X

16          6    1 =



## KUISIONER KEPERIBADIAN

I

### PETUNJUK PENGISIAN:

1. Tulis nama Anda pada tempat yang telah disediakan.
2. Bacalah dengan teliti setiap pertanyaan.
3. Isilah kuisisioner ini sesuai dengan kepribadian Anda, jujur, dan tanpa bekerjasama dengan teman Anda.
4. Kuisisioner ini digunakan untuk kepentingan penelitian sehingga tidak akan berpengaruh pada nilai Bahasa Inggris Anda.
5. Berilah tanda silang (X) pada kotak yang menurut Anda paling sesuai dengan pribadi Anda.

#### Keterangan:

- SS : Sangat Setuju  
 S : Setuju  
 TS : Tidak Setuju  
 STS : Sangat Tidak Setuju

Nama: Ayu Mahdiyani

No.	Pertanyaan	SS	S	TS	STS
1.	Anda berpikir sebelum bertindak. Anda memikirkan dan mempertimbangkan tindakan Anda dengan baik dan berhati-hati.	✓			
2.	Anda cenderung banyak berdiam diri ketika bersama orang lain.			✓	
3.	Anda sangat taat kepada aturan.		✓		
4.	Anda tidak merasa grogi ketika tampil dihadapan banyak orang.	✓			
5.	Anda bersikap hati-hati dalam menyelesaikan pekerjaan dan menghindari kesalahan.	✓			
6.	Anda dapat diandalkan untuk menyimpan rahasia ketika teman Anda curhat kepada Anda.	✓			
7.	Anda memilih tempat yang tenang untuk bekerja. Anda tidak nyaman berada di keramaian atau di sekitar orang banyak.	✓			
8.	Anda tidak mudah marah atau sedih.	✓			

24 3 2 = 2

9.	Anda mudah bergaul dengan siapa saja.	✓			
10.	Dalam kerja kelompok, Anda suka mengatur segala sesuatu.		✓		
11.	Anda tidak merasa khawatir terhadap kehidupan Anda.			✓	
12.	Anda banyak bicara dan cenderung cerewet.	✓			
13.	Anda bersikap antusias dan aktif ketika bertemu dengan orang yang baru Anda kenal.		✓		
14.	Anda ramah dan nyaman berada di sekitar banyak orang.		✓		
15.	Anda merespon dengan cepat ketika orang lain meminta bantuan Anda.		✓		
16.	Anda menganggap mudah segala urusan. Anda tidak suka repot-repot.		✓		

8 15 2 = 2

## KUISIONER KEPERIBADIAN

### PETUNJUK PENGISIAN:

1. Tulis nama Anda pada tempat yang telah disediakan.
2. Bacalah dengan teliti setiap pertanyaan.
3. Isilah kuisisioner ini sesuai dengan kepribadian Anda, jujur, dan tanpa bekerjasama dengan teman Anda.
4. Kuisisioner ini digunakan untuk kepentingan penelitian sehingga tidak akan berpengaruh pada nilai Bahasa Inggris Anda.
5. Berilah tanda silang (X) pada kotak yang menurut Anda paling sesuai dengan pribadi Anda.

### Keterangan:

- SS : Sangat Setuju  
 S : Setuju  
 TS : Tidak Setuju  
 STS : Sangat Tidak Setuju

Nama: Muthira Putri

No.	Pertanyaan	SS	S	TS	STS
1.	Anda berpikir sebelum bertindak. Anda memikirkan dan mempertimbangkan tindakan Anda dengan baik dan berhati-hati.			✓	
2.	Anda cenderung banyak berdiam diri ketika bersama orang lain.	✓			
3.	Anda sangat taat kepada aturan.		✓		
4.	Anda tidak merasa grogi ketika tampil dihadapan banyak orang.			✓	
5.	Anda bersikap hati-hati dalam menyelesaikan pekerjaan dan menghindari kesalahan.		✓		
6.	Anda dapat diandalkan untuk menyimpan rahasia ketika teman Anda curhat kepada Anda.	✓			
7.	Anda memilih tempat yang tenang untuk bekerja. Anda tidak nyaman berada di keramaian atau di sekitar orang banyak.	✓			
8.	Anda tidak mudah marah atau sedih.		✓		

12 9 4 = 7



9.	Anda mudah bergaul dengan siapa saja.		✓		
10.	Dalam kerja kelompok, Anda suka mengatur segala sesuatu.				✓
11.	Anda tidak merasa khawatir terhadap kehidupan Anda.			✓	
12.	Anda banyak bicara dan cenderung cerewet.			✓	
13.	Anda bersikap antusias dan aktif ketika bertemu dengan orang yang baru Anda kenal.				✓
14.	Anda ramah dan nyaman berada di sekitar banyak orang.		✓		"N"
15.	Anda merespon dengan cepat ketika orang lain meminta bantuan Anda.				✓
16.	Anda menganggap mudah segala urusan. Anda tidak suka repot-repot.	✓			

4 6 4 3 =

## KUISIONER KEPERIBADIAN

### PETUNJUK PENGISIAN:

1. Tulis nama Anda pada tempat yang telah disediakan
2. Bacalah dengan teliti setiap pertanyaan.
3. Isilah kuisisioner ini sesuai dengan kepribadian Anda, jujur, dan tanpa bekerjasama dengan teman Anda.
4. Kuisisioner ini digunakan untuk kepentingan penelitian sehingga tidak akan berpengaruh pada nilai Bahasa Inggris Anda.
5. Berilah tanda silang (X) pada kotak yang menurut Anda paling sesuai dengan pribadi Anda.

#### Keterangan:

- SS : Sangat Setuju  
 S : Setuju  
 TS : Tidak Setuju  
 STS : Sangat Tidak Setuju

I

Nama: Herliyah Sri Ampriyati

No.	Pertanyaan	SS	S	TS	STS
1.	Anda berpikir sebelum bertindak. Anda memikirkan dan mempertimbangkan tindakan Anda dengan baik dan berhati-hati.	X			
2.	Anda cenderung banyak berdiam diri ketika bersama orang lain.			X	
3.	Anda sangat taat kepada aturan.	X			
4.	Anda tidak merasa grogi ketika tampil dihadapan banyak orang.		X		
5.	Anda bersikap hati-hati dalam menyelesaikan pekerjaan dan menghindari kesalahan.	X			
6.	Anda dapat diandalkan untuk menyimpan rahasia ketika teman Anda curhat kepada Anda.	X			
7.	Anda memilih tempat yang tenang untuk bekerja. Anda tidak nyaman berada di keramaian atau di sekitar orang banyak.	X			
8.	Anda tidak mudah marah atau sedih.		X		

20    6    2    = 2



9.	Anda mudah bergaul dengan siapa saja.		×		
10.	Dalam kerja kelompok, Anda suka mengatur segala sesuatu.			×	
11.	Anda tidak merasa khawatir terhadap kehidupan Anda.		×		
12.	Anda banyak bicara dan cenderung cerewet.			×	
13.	Anda bersikap antusias dan aktif ketika bertemu dengan orang yang baru Anda kenal.			×	
14.	Anda ramah dan nyaman berada di sekitar banyak orang.		×		
15.	Anda merespon dengan cepat ketika orang lain meminta bantuan Anda.		×		
16.	Anda menganggap mudah segala urusan. Anda tidak suka repot-repot.		×		

15 6 = 2

## KUISIONER KEPERIBADIAN

### PETUNJUK PENGISIAN:

1. Tulis nama Anda pada tempat yang telah disediakan.
2. Bacalah dengan teliti setiap pertanyaan.
3. Isilah kuisisioner ini sesuai dengan kepribadian Anda, jujur, dan tanpa bekerjasama dengan teman Anda.
4. Kuisisioner ini digunakan untuk kepentingan penelitian sehingga tidak akan berpengaruh pada nilai Bahasa Inggris Anda.
5. Berilah tanda silang (X) pada kotak yang menurut Anda paling sesuai dengan pribadi Anda.

### Keterangan:

- E
- SS : Sangat Setuju  
 S : Setuju  
 TS : Tidak Setuju  
 STS : Sangat Tidak Setuju

Nama: Ferra

No.	Pertanyaan	SS	S	TS	STS
1.	Anda berpikir sebelum bertindak. Anda memikirkan dan mempertimbangkan tindakan Anda dengan baik dan berhati-hati.		✓		
2.	Anda cenderung banyak berdiam diri ketika bersama orang lain.				✓
3.	Anda sangat taat kepada aturan.			✓	
4.	Anda tidak merasa grogi ketika tampil dihadapan banyak orang.	✓			
5.	Anda bersikap hati-hati dalam menyelesaikan pekerjaan dan menghindari kesalahan..	✓			
6.	Anda dapat diandalkan untuk menyimpan rahasia ketika teman Anda curhat kepada Anda.	✓			
7.	Anda memilih tempat yang tenang untuk bekerja. Anda tidak nyaman berada di keramaian atau di sekitar orang banyak.	✓			
8.	Anda tidak mudah marah atau sedih.				✓

16    3    2    2

9.	Anda mudah bergaul dengan siapa saja.	✓			
10.	Dalam kerja kelompok, Anda suka mengatur segala sesuatu.			✓	
11.	Anda tidak merasa khawatir terhadap kehidupan Anda.	✓			
12.	Anda banyak bicara dan cenderung cerewet.	✓			
13.	Anda bersikap antusias dan aktif ketika bertemu dengan orang yang baru Anda kenal.	✓			
14.	Anda ramah dan nyaman berada di sekitar banyak orang.			✓	
15.	Anda merespon dengan cepat ketika orang lain meminta bantuan Anda.	✓			
16.	Anda menganggap mudah segala urusan. Anda tidak suka repot-repot.	✓			

24

4

→ 21



## KUISIONER KEPERIBADIAN

E

### PETUNJUK PENGISIAN:

1. Tulis nama Anda pada tempat yang telah disediakan.
2. Bacalah dengan teliti setiap pertanyaan.
3. Isilah kuisioner ini sesuai dengan kepribadian Anda, jujur, dan tanpa bekerjasama dengan teman Anda.
4. Kuisioner ini digunakan untuk kepentingan penelitian sehingga tidak akan berpengaruh pada nilai Bahasa Inggris Anda.
5. Berilah tanda silang (X) pada kotak yang menurut Anda paling sesuai dengan pribadi Anda.

Keterangan:

- SS : Sangat Setuju  
 S : Setuju  
 TS : Tidak Setuju  
 STS : Sangat Tidak Setuju

Nama: Apriliani

No.	Pertanyaan	SS	S	TS	STS
1.	Anda berpikir sebelum bertindak. Anda memikirkan dan mempertimbangkan tindakan Anda dengan baik dan berhati-hati.			X	
2.	Anda cenderung banyak berdiam diri ketika bersama orang lain.				X
3.	Anda sangat taat kepada aturan.		X		
4.	Anda tidak merasa grogi ketika tampil dihadapan banyak orang.		X		
5.	Anda bersikap hati-hati dalam menyelesaikan pekerjaan dan menghindari kesalahan.			X	
6.	Anda dapat diandalkan untuk menyimpan rahasia ketika teman Anda curhat kepada Anda.		X		
7.	Anda memilih tempat yang tenang untuk bekerja. Anda tidak nyaman berada di keramaian atau di sekitar orang banyak.			X	
8.	Anda tidak mudah marah atau sedih.		X		

12 6 1 =

9.	Anda mudah bergaul dengan siapa saja.		X		
10.	Dalam kerja kelompok, Anda suka mengatur segala sesuatu.			X	
11.	Anda tidak merasa khawatir terhadap kehidupan Anda.	X			
12.	Anda banyak bicara dan cenderung cerewet.	X			
13.	Anda bersikap antusias dan aktif ketika bertemu dengan orang yang baru: Anda kenal.	X			
14.	Anda ramah dan nyaman berada di sekitar banyak orang.		X		
15.	Anda merespon dengan cepat ketika orang lain meminta bantuan Anda.	X			
16.	Anda menganggap mudah segala urusan. Anda tidak suka repot-repot.		X		

$$16 \quad 9 \quad 1 \quad = 2$$

X AP 1

## KUISIONER KEPERIBADIAN

E

### PETUNJUK PENGISIAN:

1. Tulis nama Anda pada tempat yang telah disediakan.
2. Bacalah dengan teliti setiap pertanyaan.
3. Isilah kuisisioner ini sesuai dengan kepribadian Anda, jujur, dan tanpa bekerjasama dengan teman Anda.
4. Kuisisioner ini digunakan untuk kepentingan penelitian sehingga tidak akan berpengaruh pada nilai Bahasa Inggris Anda.
5. Berilah tanda silang (X) pada kotak yang menurut Anda paling sesuai dengan pribadi Anda.

### Keterangan:

- SS : Sangat Setuju  
S : Setuju  
TS : Tidak Setuju  
STS : Sangat Tidak Setuju

Nama:

No.	Pertanyaan	SS	S	TS	STS
1.	Anda berpikir sebelum bertindak. Anda memikirkan dan mempertimbangkan tindakan Anda dengan baik dan berhati-hati.	X			
2.	Anda cenderung banyak berdiam diri ketika bersama orang lain.			X	
3.	Anda sangat taat kepada aturan.				X
4.	Anda tidak merasa grogi ketika tampil dihadapan banyak orang.			X	
5.	Anda bersikap hati-hati dalam menyelesaikan pekerjaan dan menghindari kesalahan.		X		
6.	Anda dapat diandalkan untuk menyimpan rahasia ketika teman Anda curhat kepada Anda.	X			
7.	Anda memilih tempat yang tenang untuk bekerja. Anda tidak nyaman berada di keramaian atau di sekitar orang banyak.			X	
8.	Anda tidak mudah marah atau sedih.	X			

12 3 6 1 = 9



9.	Anda mudah bergaul dengan siapa saja.	X			
10.	Dalam kerja kelompok, Anda suka mengatur segala sesuatu.			X	
11.	Anda tidak merasa khawatir terhadap kehidupan Anda.			X	
12.	Anda banyak bicara dan cenderung cerewet.	X			
13.	Anda bersikap antusias dan aktif ketika bertemu dengan orang yang baru Anda kenal.	X			
14.	Anda ramah dan nyaman berada di sekitar banyak orang.		X		
15.	Anda merespon dengan cepat ketika orang lain meminta bantuan Anda.			X	
16.	Anda menganggap mudah segala urusan. Anda tidak suka repot-repot.	X			

16 4 6 = 25  
3

Kuesioner Respon Siswa

Nama: *Novi tri A.*

1. Apakah Anda merasakan peningkatan atau perubahan pada kemampuan berbicara dalam Bahasa Inggris melalui aktivitas *role-play*? Jika iya, dalam hal apa? Kosa kata, tata bahasa, kelancaran berbicara, pemahaman bahasa Inggris, atau pengucapan kata? Berikan alasan Anda.

Jawab:

*Tidak karena saya belum terlalu lancar dalam berbahasa Inggris.*

2. Apakah Anda mendapatkan kesulitan ketika melakukan aktivitas *role-play*? Kesulitan apa yang Anda alami? Kosa kata, tata bahasa, kelancaran berbicara, pemahaman bahasa Inggris, atau pengucapan kata? Berikan alasan Anda.

Jawab:

*Kelancaran berbicara dan pengucapan kata.  
Saya sering terbelit dalam pengucapan kata.*

3. Apakah Anda mengalami kesulitan dalam mengekspresikan ide Anda ketika melakukan aktivitas *role-play* atau justru sebaliknya? Berikan alasan Anda.

Jawab:

*tidak saya sangat berimajinasi dalam mengekspresikan ide.*



4. Apakah Anda merasa bahwa aktivitas *role-play* menyenangkan atau justru sebaliknya? Berikan alasan Anda.

Jawab:

Menurut saya biasa-biasa saja

5. Apakah Anda merasa gugup/santai saat tampil dalam aktivitas *role-play*? Jika iya, apa yang menyebabkan Anda gugup/santai? Berikan alasan Anda.

Jawab:

Yang menyebabkan saya gugup karena saya tdk seberapa lancar berbahasa Inggris.

## Kuesioner Respon Siswa

Nama: Bella Denastiti

1. Apakah Anda merasakan peningkatan atau perubahan pada kemampuan berbicara dalam Bahasa Inggris melalui aktivitas *role-play*? Jika iya, dalam hal apa? Kosakata, tata bahasa, kelancaran berbicara, pemahaman bahasa Inggris, atau pengucapan kata? Berikan alasan Anda.

Jawab:

iya, dalam hal kosakata lebih mengerti dan lebih memahami per kataan atau pembicaraan bahasa Inggris.

2. Apakah Anda mendapatkan kesulitan ketika melakukan aktivitas *role-play*? Kesulitan apa yang Anda alami? Kosakata, tata bahasa, kelancaran berbicara, pemahaman bahasa Inggris, atau pengucapan kata? Berikan alasan Anda.

Jawab:

Pemahaman bahasa Inggris, karena kurang mengerti tentang bahasa Inggris.

3. Apakah Anda mengalami kesulitan dalam mengekspresikan ide Anda ketika melakukan aktivitas *role-play* atau justru sebaliknya? Berikan alasan Anda.

Jawab:

sedikit mengalaminya karena kurang mengerti bahasa Inggris.

4. Apakah Anda merasa bahwa aktivitas *role-play* menyenangkan atau justru sebaliknya? Berikan alasan Anda.

Jawab:

menyenangkan, karena bisa berimajinasi dan lebih  
menyerti tentang bahasa Inggris.

5. Apakah Anda merasa gugup/santai saat tampil dalam aktivitas *role-play*? Jika iya, apa yang menyebabkan Anda gugup/santai? Berikan alasan Anda.

Jawab:

gugup, karena belum seberapa lancar mengemukakan  
perkataan dalam bahasa Inggris.

## Kuesioner Respon Siswa

Nama: Dian Oktami

1. Apakah Anda merasakan peningkatan atau perubahan pada kemampuan berbicara dalam Bahasa Inggris melalui aktivitas *role-play*? Jika iya, dalam hal apa? Kosakata, tata bahasa, kelancaran berbicara, pemahaman bahasa Inggris, atau pengucapan kata? Berikan alasan Anda.

Jawab:

Kelancaran bicara, karena kita sering berbicara bahasa Inggris dalam melakukan aktivitas *role-play*

2. Apakah Anda mendapatkan kesulitan ketika melakukan aktivitas *role-play*? Kesulitan apa yang Anda alami? Kosakata, tata bahasa, kelancaran berbicara, pemahaman bahasa Inggris, atau pengucapan kata? Berikan alasan Anda.

Jawab:

Kosakata, karena tidak bisa berbicara dalam bahasa Inggris

3. Apakah Anda mengalami kesulitan dalam mengekspresikan ide Anda ketika melakukan aktivitas *role-play* atau justru sebaliknya? Berikan alasan Anda.

Jawab:

Tidak, karena ide tersebut dapat kita ambil dalam kehidupan sehari-hari.



4. Apakah Anda merasa bahwa aktivitas *role-play* menyenangkan atau justru sebaliknya? Berikan alasan Anda.

Jawab:

menyenangkan, karena bisa membuat sedikit demi sedikit  
belancaran dalam berbahasa Inggris.

5. Apakah Anda merasa gugup/santai saat tampil dalam aktivitas *role-play*? Jika iya, apa yang menyebabkan Anda gugup/santai? Berikan alasan Anda.

Jawab:

santai, karena sudah biasa melakukan aktivitas  
role-play.

Kuesioner Respon Siswa

Nama: Suci Nofa Susanti

1. Apakah Anda merasakan peningkatan atau perubahan pada kemampuan berbicara dalam Bahasa Inggris melalui aktivitas *role-play*? Jika iya, dalam hal apa? Kosakata, tata bahasa, kelancaran berbicara, pemahaman bahasa Inggris, atau pengucapan kata? Berikan alasan Anda.

Jawab: Iya, dalam kelancaran berbicara Inggris. Karena dalam *role-play* ini saya mendapatkan pelajaran sekaligus melatih saya dalam berdialog / kelancaran berbicara

2. Apakah Anda mendapatkan kesulitan ketika melakukan aktivitas *role-play*? Kesulitan apa yang Anda alami? Kosakata, tata bahasa, kelancaran berbicara, pemahaman bahasa Inggris, atau pengucapan kata? Berikan alasan Anda.

Jawab: Iya, dalam tata bahasa sedikit sulit.

3. Apakah Anda mengalami kesulitan dalam mengekspresikan ide Anda ketika melakukan aktivitas *role-play* atau justru sebaliknya? Berikan alasan Anda.

Jawab: tidak, karena mrs-nya sudah memberikan pengarahan jadi saya dapat mengembangkan ide saya.

4. Apakah Anda merasa bahwa aktivitas *role-play* menyenangkan atau justru sebaliknya? Berikan alasan Anda.

Jawab:

Iya, menyenangkan karena saya dapat belajar  
berbicara dalam *role play* ini.

5. Apakah Anda merasa gugup/santai saat tampil dalam aktivitas *role-play*? Jika iya, apa yang menyebabkan Anda gugup/santai? Berikan alasan Anda.

Jawab:

Santai, karena tidak menegangkan.

Kuesioner Respon Siswa

Nama: Isni Mutiara Wanda.

1. Apakah Anda merasakan peningkatan atau perubahan pada kemampuan berbicara dalam Bahasa Inggris melalui aktivitas *role-play*? Jika iya, dalam hal apa? Kosakata, tata bahasa, kelancaran berbicara, pemahaman bahasa Inggris, atau pengucapan kata? Berikan alasan Anda.

Jawab:

Ya, saya merasakan peningkatan dan perubahan dalam bhs-Inggris dalam bidang pemahaman Bhs. Inggris & kelancaran berbicara.

2. Apakah Anda mendapatkan kesulitan ketika melakukan aktivitas *role-play*? Kesulitan apa yang Anda alami? Kosakata, tata bahasa, kelancaran berbicara, pemahaman bahasa Inggris, atau pengucapan kata? Berikan alasan Anda.

Jawab:

Ya, dalam pengucapan kata.  
Karna tidak terbiasa.

3. Apakah Anda mengalami kesulitan dalam mengekspresikan ide Anda ketika melakukan aktivitas *role-play* atau justru sebaliknya? Berikan alasan Anda.

Jawab:

Ya, saya merasa kesulitan untuk mengexpresi ide. Karna biasanya teman saya mengardalkan kerjaan tsb. Kpd saya :/



4. Apakah Anda merasa bahwa aktivitas *role-play* menyenangkan atau justru sebaliknya? Berikan alasan Anda.

Jawab:

tidak terlalu menyenangkan, karena aktivitas *role play* biasanya teman main atau lawan hanya bisa mengabdikan tidak mau bekerja sama..

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5. Apakah Anda merasa gugup/santai saat tampil dalam aktivitas *role-play*? Jika iya, apa yang menyebabkan Anda gugup/santai? Berikan alasan Anda.

Jawab:

saat saya tampil, saya merasa gugup karena aktivitas *role-play* tidak biasa untuk saya.

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Kuesioner Respon Siswa

Nama: Nur Raitiya Katim

1. Apakah Anda merasakan peningkatan atau perubahan pada kemampuan berbicara dalam Bahasa Inggris melalui aktivitas *role-play*? Jika iya, dalam hal apa? Kosakata, tata bahasa, kelancaran berbicara, pemahaman bahasa Inggris, atau pengucapan kata? Berikan alasan Anda.

Jawab:

Iya

karna dalam aktivitas ini saya dapat mengerti & mengata beberapa kosakata, pemahaman B. Inggris dan melatih kelancaran dalam pengucapan kata.

2. Apakah Anda mendapatkan kesulitan ketika melakukan aktivitas *role-play*? Kesulitan apa yang Anda alami? Kosakata, tata bahasa, kelancaran berbicara, pemahaman bahasa Inggris, atau pengucapan kata? Berikan alasan Anda.

Jawab:

kelancaran bicara dan tata bahasa, suka bolibol-libol bahasanya.

3. Apakah Anda mengalami kesulitan dalam mengekspresikan ide Anda ketika melakukan aktivitas *role-play* atau justru sebaliknya? Berikan alasan Anda.

Jawab:

Sebenarnya tidak malah dengan aktivitas ini saya bisa mengeluarkan ide-ide secara langsung & malah pun bisa lebih berpikir lebih dalam lagi.

4. Apakah Anda merasa bahwa aktivitas *role-play* menyenangkan atau justru sebaliknya? Berikan alasan Anda.

Jawab:

Menyenangkan karena lewat aktivitas ini kita bisa mandiri dalam mengerjakan tugas karena tugas ini diberikan secara langsung.

5. Apakah Anda merasa gugup/santai saat tampil dalam aktivitas *role-play*? Jika iya, apa yang menyebabkan Anda gugup/santai? Berikan alasan Anda.

Jawab:

Agak sedikit gugup karena belum lancar dalam pengucapan nya.



PEMERINTAH KOTA BANDAR LAMPUNG  
DINAS PENDIDIKAN  
SMK NEGERI 1 BANDAR LAMPUNG  
JL. P. Morotai No. 33 Jagabaya III Kec. Sukabumi  
BANDAR LAMPUNG 35132



**SURAT KETERANGAN PENELITIAN**  
**Nomor : 198 /IV.40/ SMKN 1/ KM/ 2014**

Yang bertanda tangan di bawah ini Kepala SMK Negeri 1 Bandar Lampung :

Nama : Dra. Hj. Mike Elly Rose. M.Pd  
NIP : 19630624 198803 2 004  
Pangkat/Golongan : Pembina / IVa  
Jabatan : Kepala Sekolah

Menerangkan bahwa :

Nama : Ria Sukanti Effendi  
NPM : 1013042018  
Jurusan : Pendidikan Bahasa dan Seni  
Program Studi : Pendidikan Bahasa Inggris Universitas Lampung

Adalah benar telah melaksanakan penelitian di SMK Negeri 1 Bandar Lampung pada tanggal 3 s.d 28 Mei 2014.

Demikian surat keterangan ini diberikan untuk dapat dipergunakan sebagaimana mestinya.

Bandar Lampung, 05 Juni 2014  
Kepala SMK Negeri 1 Bandar Lampung

