

ABSTRACT

THE IMPLIMENTATION OF MANAGEMENT EELEMENTARY SCHOOL MUHAMMADIYAH METRO PUSAT

By

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The purpose of this research is to descriptions and investigate about theThe management In Elementary School. The focus of this research is The management In Elementary School and the sub focus of this: (1) The management of curriculum and learning; (2) Management students; (3) Management educators and educational; (4) Management infrastructure; (5) Financial management; (6) Public participation.

The research method that uses descriptive qualitative approach that is based on the theory of phenomenology. Informants in this study are a total of 11 people. Data was collected through interviews, documentation studies and field observations. Analysis using the data interactive pattern Hubberman Miles and the process of data analysis, data reduction, data presentation, verification, and conclusions.

The results of the study are: 1) Management of the curriculum in elementary Muhammadiyah as expected, POAC management functions. 2) Management has been running good learners. 3) Management of educators and education has been carried out either by management functions POAC despite the obstacles. 4) Management of infrastructure management is still not appropriate. infrastructure management implementation starts from Planning Planning learning infrastructure in SD Muhammadiyah Metro adapted to the needs, Organizing a distribution and suitability of the means of learning in SD Muhammadiyah prasarana there who do not meet standards. Use the form actuating adapted to the needs and maintenance is done by checking of tool and equipment, controlling a surveillance of damaged infrastructure found severe damage and requires a lot of cost for the repair is carried out based on those infrastructures deletion removal requirements. 5) Financial management in SD Muhammadiyah Metro Centre managed accountability and transparency. 6) Public participation has been good in supporting school improvement. Choosing a school community of Muhammadiyah Metro. The role of the committee as a giver of consideration, the role as a supporter, controller, and a mediator is not maximized.

Keywords: management, superior schools, elementary school.