ABSTRACT

THE IMPLEMENTATION OF SCHOOL BASED MANAGEMENT (Case Study on SMPN 3 Kotabumi in South Kotabumi District in North Lampung Regency)

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The purpose of this research is to describe and analyze: Curriculum and learning SBM, management of students, management educators and educational, facilities management, finance management, management of public relations, enverontmental managemment and culture. This research kind qualitative with case study plan, with data collecting technique passes observation, documentation and interview. data source headmaster smpn 3 Kotabumi district Kotabumi south regency floats north, teacher, administration, committee chairman and student. data validity verification is done with triangulating, that is compare observation with document and interview result.

Result of research are Management of curriculum and study of study process have walked though there are constraint like medium of prasarana education, and time execution of inappropriate study process of schedule; Management of student have walked by student given by opportunity channel enthusiasm and talent at extracurricular activity; Its constraint there are accepted student throug] band construct environment and amount is determined and also for the things donot use the the band through value of STTB and of tes which have been agreed on; Management of educator energy and of kependidikan like Division of duty pursuant to SK. Its Constraint that is there is still learn which teaching is not linear with kualifikasi with diploma had; Management of medium of prasarana as according to requirement, but there are constraint that is student not yet as intact as conciousness to take care of and take care of facility like taking care of and sungkan clean or take care of otherwise commanded by teacher; Management of defrayal still find constraint, considering contingency which fund allocation] not enter in budget.; Management of Liaison of esensi relation of sekolah-masyarakat is to improve involvement, caring, ownership of, and support of society, especially moral support and of finansial. Its constraint that is there is still learn and pupil which do not come meeting moment; Management of culture and environment create atmosphere of kondusif in environment go to school in the form of norms like duha solat with, early month; moon on jumat performed by class cleannesss and environment go to school with and race hygiene of class guided by each class sponsor. Its constraint of school citizen which there is still do not support relevan school program of construction of culture and environment like dismissal of organic garbage and organic an into garbage box which have been provided.

Key words: the implementation, of school based management