

ABSTRACT

BEHAVIOR CHARACTERS 'HASANAH' IN THE NOVEL "AYAT-AYAT CINTA" WRITTEN BY HABIBURRAHMAN EL SHIRAZY AND ITS IMPLICATION TO CHARACTER EDUCATION IN LEARNING LITERATURE IN A SENIOR HIGH SCHOOL

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The problem in this study was how the behavior, personality structure, dynamics of personality development, and behavior of the main character that hasanah (trustworthy) in the novel "Ayat-Ayat Cinta" written by Habiburrahman El Shirazy and its relevance to character education in learning literature in a high school. This study aimed to describe the behavior, personality structure, dynamics of personality development, and behavior of the main character that hasanah (kind) in the novel "Ayat-Ayat Cinta" written by Habiburrahman El Shirazy and its relevance to character education in learning literature in a high school.

This study used a qualitative descriptive method with study texts technique, interpreting texts and literature. The data source of this study was Ayat-Ayat Cinta Novel written by Habiburrahman El Shirazy. The results showed that Fahri figure behaves honestly, istiqomah, trust, faith and godly, soft-hearted, loyal, diligent, tenacious, patient, resignation, obedient (diligent, disciplined and consistent), *qanaah*, and *tawadhu*. Aisha character behaves honesty, faith and godly, low self-esteem in prayer, *tawadhu*, trustworthy, tahajud, and gratitude. Maria character behaves with honesty, sincerity (to be angels), a willing heart, willing to sacrifice, and timid. Nurul Azkiya figure behaves honest and trustworthy (reliable). Noura figure behaves faith and godly, honesty, responsibility for her mistakes. Based on the analysis results of the behavior of main character in the novel Ayat-Ayat Cinta, there was a relevance of behavior figures that hasanah to character education in learning literature in a high school. It was reflected in the value of honesty, religious, discipline, tolerance, responsibility, and social care. Such of behavior can be as exemplary for the students and be carried in daily life as it relates to the problems of life experienced by every human being.

Keywords: behavior of the main character, hasanah, teaching high school literature