

ABSTRACT

SOCIAL ASPECT IN THE CLASS INTERACTION DISCOURSE IN BAHASA INDONESIA LESSON AT THE TENTH SCIENCE 1st GRADE OF SENIOR HIGH SCHOOL SUGAR GROUP CENTRAL LAMPUNG 2013/2014

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The aims of research are to describe and explain social aspects that was happened in the class interaction in bahasa Indonesia lesson at the X IPA-1 of senior high school Sugar Group, Central Lampung 2013/2014.

The method of research is qualitative descriptive method. The data is the discourse of conversation of the class interaction in bahasa Indonesia lesson which was described about social aspect as the improvement context at the tenth science a grade of senior high school Sugar Group. The data was done by observing, the speakers speech act from the social aspect of the speakers. The data was received by observing the interview, recorded, clarified, and arranged the data based on the categories. The data was analyzed by interactive analysis, they are collecting, research, reduction, presentation, and conclusion.

The result of research shown that there is social aspect in the class interaction discourse. The social aspects are: (1) social gap (very close, close and far relation scale), (2) social status (high and low scale), (3) formality (formal and informal scale), (4) affective and reference function has found in the certain context and limited because the context is giving priority to formality in the learning process.

Keywords: *social aspects, discourse of conversation of the class interaction*