

ABSTRACT

IMPROVING STUDENTS' LISTENING COMPREHENSION THROUGH VIDEO AS MEDIA AT THE SECOND YEAR STUDENTS OF SMA NEGERI 1 PRINGSEWU

BY

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Listening is the key success of communication. Listening is receptive skill that should be acquired first in learning English. There are 5 aspects of macro skill of listening that should be learned. The aspects of listening include of indentifying main idea, specific information, reference, inference, and vocabulary. In fact, students still get difficulties in listening because teachers' selecting in appropriate media. The use of video as media is able to improve students' listening comprehension.

Therefore, the aims of the research are to find out the aspects of listening comprehension that significantly improve students' listening comprehension and to find out the students' problems in listening comprehension through video. The subject of this research was class 4D IPA of the second year of SMA Negeri 1 Pringsewu. This research applied one group pretest posttest design.

The results of the research showed that there is a significant increase of students' listening comprehension achievement after being taught through video. The total score improves from 1740 increases to 2220 in posttest. The mean score in pre test is 49.71 increases up to 63.43 in posttest. The result of SPSS analysis showed that t-value was higher than t-table ($9.248 > 2032$) and Significance 2 tailed ($p=0.000$, $p<0.05$). According to the results of t-test analysis, the researcher found that the aspects of listening significantly increased after treatments were main idea ($p=0.000$, $p<0.05$), specific information ($p=0.004$, $p<0.05$), and vocabulary ($p=0.001$, $p<0.05$). Based on the interview, it is found that the most problem faced by students who got low score were pronunciation, vocabulary, speed of the speech, accent of the native speaker. It can be concluded that the use of video can improve students' listening comprehension achievement.