ABSTRACT

STUDENTS’ RESPONSE TOWARD LEARNING BY DOING PROCESS IN INTEGRATED ISLAMIC SCHOOL
(Studies on Students of Integrated Islamic Junior High School Fitrah Insani Bandar Lampung)

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This research explains the students’ response toward Learning by Doing process in Integrated Islamic School Fitrah Insani. This research focuses on learning process which applies circular ball method. This method is one of game methods of Learning by Doing. This research is a qualitative type. This type of research utilizes observation and depth interviews as data research method. Researcher analyzes the data by means of data reduction, data presentation, and then draws the conclusion. This study showed that student responded positively to the circular ball method. Learning by Doing stimulates student for being more active still they memorize the lesson more rapidly. Circular ball is held in the final session of the lesson. It puts an end to all sessions of the learning process. Circular ball facilitates student become more active. Moreover this method conquers student’s boredom related to the lesson. The obstacle of this process implementation is the lack of teachers’ quality. Furthermore this learning model requires a relatively long time to explain the material and practice of the game to the students.

Keywords: learning, Learning by Doing, Integrated Islamic School