

## **ABSTRACT**

### **EFFECTIVENESS OF INTERPERSONAL COMMUNICATION BETWEEN COLLEGE STUDENTS AND LECTURER IN THE PROCESS OF ARRANGEMENT THESIS**

(Study Case On College Stusents In 2007-2009 Department of Communication  
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One of the problems of adjustment that is often faced by students of vocational adjustment, the adjustment in the field of education , one of which is adjusting itself to the task of thesis. The requirement is intended that the college student is able to apply the knowledge and ability of the discipline appropriate to the realities facing. So that raises the question of how effective interpersonal communication college students and lecturers in the preparation of the thesis? Which the researcher intends to examine the effectiveness of interpersonal communication college students and lecturers in the preparation of the thesis. This study used a descriptive quantitative method. Researchers also add additional questions to support the interpretation of the data obtained through a theoretical approach to simplify the data through a questionnaire respondents and the reasons for the answer given is then described or explained by a theoretical approach.

The results of this study are: 1 ) aspect of openness is the most effective aspect to establish interaction between college 22 (48,9%) students and lecturers. Satisfactory explanation, the freedom to express feelings and thought, making students feel comfortable and motivated to consult. 2 ) expressive aspect is an aspect that is reflected less effective than a less enthusiastic lecturers for taking the time to guide the 7 (15,6%) students. 3 ) The effectiveness of interpersonal communication college students and lecturers in the preparation of the thesis has not been well established. The difficulties faced by students during the process of preparation of the thesis can be stressful and cause students to feel low self-esteem, frustration, loss of motivation, delaying preparation of the thesis and some have decided not to complete the thesis. This condition can be overcome if the lecturer can give mutual respect to build cooperation with students who generate synergies in improving the effectiveness of faculty performance either individually or as a whole.

**Keywords : effectiveness, interpersonal communication, students, faculty, thesis**