

ABSTRAK

PENGARUH PENGGUNAAN MODEL *ACTIVE LEARNING* TIPE *ROLE REVERSAL QUESTION* TERHADAP HASIL BELAJAR TEMATIK PESERTA DIDIK KELAS IV SD NEGERI 6 METRO BARAT

Oleh

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Masalah dalam penelitian ini adalah rendahnya hasil belajar peserta didik kelas IV SD Negeri 6 Metro Barat. Tujuan penelitian ini adalah untuk mengetahui pengaruh penggunaan model *active learning* tipe *role reversal question* terhadap hasil belajar. Jenis penelitian ini adalah penelitian eksperimen dengan desain penelitian yaitu *nonequivalent control group design*. Populasi dalam penelitian ini adalah 98 peserta didik. Sampel penelitian ditentukan menggunakan teknik *sampling purposive*. Teknik pengumpulan data dilakukan dengan wawancara, dokumentasi, observasi, teknik tes dan angket.

Hasil penelitian menunjukkan bahwa $t_{hitung} 4,572 > t_{tabel} 2,021$ (dengan $\alpha = 0,05$) berarti H_a diterima. Terdapat pengaruh yang positif dan signifikan pada penggunaan model *active learning* tipe *role reversal question* terhadap hasil belajar tematik peserta didik tema 7 indahny keberagaman di negeriku subtema 1

keragaman suku bangsa dan agama di negriku pembelajaran ke-1 kelas IV SD
Negeri 6 Metro Barat.

Kata kunci: *active learning*, hasil belajar, *role reversal question*.

ABSTRACT

THE EFFECT OF ACTIVE LEARNING TYPE ROLE REVERSAL QUESTION TO THEMATIC RESULT OF LEARNING STUDENTS IN CLASS IV SD 6 METRO BARAT

By

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The problem in this research is the low learning outcomes of fourth grade students of SD Negeri 6 Metro Barat. The purpose of this research was to determine the effect of using the active learning model on the type of role reversal question on learning outcomes. This type of research is experimental research with a research design that is nonequivalent control group design. The population in this research were 98 students. The research sample was determined using purposive sampling techniques. Data collection techniques were conducted by interview, documentation, observation, test techniques and questionnaires.

The results of the research showed that $t_{count} 4.572 > t_{table} 2.021$ (with $\alpha = 0.05$) means that H_a is accepted. There is a positive and significant influence on the application of active learning type role reversal question on the thematic learning outcomes of students on the theme 7 of the beauty of diversity in my

country, sub-theme 1 ethnic diversity and religion in my country, the 1st grade IV of SD Negeri 6 Metro Barat.

Keywords: *active learning, learning outcomes, role reversal question.*