ABSTRACT

The Discrepancy Influence of Digital Divide Towards Internet Literacy of Public Senior High School Teacher in Bandarlampung

By

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The aim of this research are: 1. To describe the digital discrepancy (digital divide) towards Public Senior High School in Bandarlampung, 2. To reveal the difference of the teacher’s internet literacy differentiation based on the school digital discrepancy, demographic aspect and study research. Internet literacy uses Digital Divide theory with four indicators, they are: Motivation, physical and material access, digital skills and uses. 3 samples show different result in different 3 Public Senior High School which have imbalanced result. Digitally, it shows teacher’s internet literacy differentiation in Public Senior High School. Those imbalanced result show T hitung > T table (66.946 > 1.97) so that Ho is rejected. Independent sample of the test of sample T shows internet literacy differentiation between male and female teacher in Public Senior High School. The independent sample T test result show that T Hitung < T Table (55.977 < 1.6) so that Ho is accepted.

Keyword: Digital Divide, Informations and Communications Technology (ICT), internet literacy.