ABSTRACT

THE CORRELATION BETWEEN STUDENTS’ VOCABULARY MASTERY AND GRAMMAR MASTERY ON STUDENTS’ READING COMPREHENSION AT THE SECOND GRADE OF SMAN 1 AMBARAWA

BY
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The objectives of this research were to find out whether i) there was a correlation between students’ vocabulary mastery and students’ reading comprehension, ii) there was a correlation between students’ grammar mastery and students’ reading comprehension, iii) there was a correlation between students’ vocabulary and grammar mastery on students’ reading comprehension at the second grade of SMAN 1 Ambarawa.

This research was quantitative research which used ex post facto co-relational design to determine the relationship among vocabulary, grammar, and reading comprehension. The population of this research was the second year students of SMAN 1 Ambarawa and the sample of this research was chosen by using simple random sampling technique. The sample of this research was class XI MIA 2 of SMAN 1 Ambarawa consisting of 32 students. The data were obtained through vocabulary test, grammar test, and reading comprehension test. The data were analyzed by using Pearson Product Moment Correlation and Multiple Linear Regression Test.

The result showed that there was a significant correlation between vocabulary mastery and reading comprehension with the coefficient correlation was .472. Moreover, there was a significant correlation between grammar mastery and reading comprehension with the coefficient correlation was .475. Furthermore, there was a statistically significant correlation between students’ vocabulary mastery, grammar mastery, and their reading comprehension with the significant level 0.05. This suggests that to obtain a good reading comprehension, vocabulary mastery and grammar mastery must be improved.