

## 5. CONCLUSION AND SUGGESTION

This chapter describes the conclusion of the result of the research and also the suggestion from the researcher to the other researchers and English teachers who want to apply songs in teaching listening.

### 5.1. Conclusions

Based on the result of the data analysis, the following conclusion can be drawn:

1. There was the significant improvement of the students' micro skills of listening in detecting keywords aspect. It was proved that t-ratio was higher than t-table, that is,  $4.595 > 2.052$ . The result of *Paired Sample T-test* showed that significance value (2-tail) was below 0.05 ( $0.00 < 0.05$ ).

There was the significant improvement of the students' micro skills of listening in recognition of vocabularies aspect. It was proved that t-ratio was higher than t-table, that is,  $3.844 > 2.052$ . The result of *Paired Sample T-test* showed that significance value (2-tail) was below 0.05 ( $0.01 < 0.05$ ).

There was the significant improvement of the students' micro skills of listening in discrimination among sound aspect. It was proved that t-ratio was higher than t-table, that is,  $3.174 > 2.052$ . The result of *Paired Sample T-test* showed that significance value (2-tail) was below 0.05 ( $0.04 < 0.05$ ).

There was the improvement but not significant of the students' micro skills of listening in recognition of grammatical structure aspect. It was proved that t-

ratio was higher than t-table, that is,  $2.895 > 2.052$ . The result of *Paired Sample T-test* showed that significance value (2-tail) was above 0.05 ( $0.08 < 0.05$ ).

2. The majority of the students have positive perception toward English, English song, and teaching English through song. The students' perception toward teaching English through songs has the highest mean among others perception.

## **5.2. Suggestion**

Based on the finding of the research, the researcher would like to propose some suggestion as follows:

1. Since teaching listening through songs can give good result for the students in teaching and learning process, English teacher are suggested to apply songs as a technique in teaching listening skills.
2. Since the song has variation in music, beat, and easy to follow by the students. So, the researcher suggested the teacher to be careful in choosing the song as a material in teaching listening.
3. In this research, the researcher applied songs in teaching 4 elements of micro skills of listening. For the next research, it is suggested to apply songs to other elements of micro skills of listening, such as recognize form of words, recognize typical word-order pattern, or recognize basic syntactic pattern.