ABSTRACT

THE IMPLEMENTATION OF TASK-BASED LANGUAGE TEACHING (TBLT) TO IMPROVE STUDENTS’ ABILITY IN WRITING AT THE THIRD GRADE OF WIDYA DHARMA BANDAR LAMPUNG

By

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Writing, as one of the language skill, is one of the important subjects that should be taught to students. Although it is important, writing is difficult to manage in the class because the teacher should spend a lot of time to correct students’ work. Task based language teaching is a student-centered approach to second language instruction. Therefore the objectives of this research is to find out whether the implementation of TBLT can improve students’ ability in writing descriptive texts. The sample of the research are is junior high school student of Widya Dharma Bandar lampung. Data of the research were obtained by using writing tests; Pre tests and post tests. The data were analyzed by Repeated measure T-test using SPSS 16.0.

In this research, the researcher will use quantitative research methods since the purposes of this research are find whether TBLT can improve student’s ability in writing descriptive text. The design of this research will be two groups pre-test post-test design.

Moreover, the result showed that there is a significant difference between the pre and post test furthermore the method has successfully improve students writing ability. The data of this research shows that t-value was 6.441, which the data significant based on t-table are at least 2.145 and 0.00 < 0.05. Therefore, for the hypothesis, the null hypothesis are rejected and the research hypothesis are accepted. In Short, TBLT is able to improve student’s ability in writing.