ABSTRACT

IMPROVING STUDENTS’ READING COMPREHENSION USING MAKE A MATCH TECHNIQUE AT THE VIII 3 GRADE STUDENTS OF SMP NEGERI 3 PRINGSEWU

By

HAYATI

Keywords : Reading Comprehension, Make A Match Technique

Reading is one of important skills in English. Reading is a complex cognitive process of decoding symbols in order to construct or derive meaning (reading comprehension). The problem of this research was that the students still had difficulties to understand the reading text. And the objectives of this research were (1) to describe how the make a match technique improves the students’ reading comprehension achievement (2) to describe the students’ opinion of make a match technique in learning reading comprehension (3) to describe how make a match technique makes the students active in learning reading comprehension. The Make a Match technique was implemented as alternative technique to improve the students’ reading comprehension skill.

The subject of this research was the VIII3 grade students of SMPN 3 Pringsewu. This research was conducted in two cycles. An action research was carried out in order to improve the students’ reading comprehension by using Make a Match Technique in the class.

The result of this research showed that Make a Match Technique improved the students’ reading comprehension. There were two indicators that were used in this research, i.e. learning process and learning product. Learning process showed that more of the students were lack of vocabulary. Giving good strategy in learning vocabulary was done to overcome the problem of learning process. In learning product, there was improvement of students’ reading comprehension achievement in group discussion about 31,14% and 34,61% in individual test.

The conclusion were drawn that there were an improvement of the students’ reading comprehension after the Make a Match Technique implemented. The students also believed that Make a Match Technique made them easier to comprehend the reading text faster. Therefore, the Make a Match Technique could be recommended to be used to English teachers to improve the students’ reading comprehension.