ABSTRACT

THE IMPLEMENTATION OF WH-QUESTION TECHNIQUE TO INCREASE STUDENTS’ READING COMPREHENSION ABILITY OF NARRATIVE TEXT AT THE SECOND GRADE OF SMAN 2 TULANG BAWANG UDIK

By

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The aim of this study was to find out whether the use of wh-question technique improved the students’ reading ability. The approach of this study was quantitative. Reading tests were used as the instrument to elicit the data. The subjects of this research were the second grade students of SMAN 2 Tulang Bawang Udi. It is consists of two classes, experimental class and control class.

The data were collected by using reading tests. The data were computed by SPSS 16.0. The results showed that t-value was higher than t-table (2.130 > 2.000). It means that there was a significant difference of WH-Question technique on students’ reading comprehension, with the increase 16 point in experiment class and 11.2 point in control class. The result showed that there was a statistically significant improvement of students’ reading achievement after the students were taught through wh-question technique. This suggests that wh-question technique facilitates the students to improve their reading ability.