ABSTRACT

DEVELOPING EXTENSIVE READING PROJECT BASED LEARNING (PJBL) TO IMPROVE STUDENTS’ READING COMPREHENSION IN EFL CLASS

By:
Juni Hartiwi

This research was conducted at the second semester of English Study Program of STKIP PGRI Bandar Lampung 2015/2016 academic year. The research data were collected by using test of multiple choice and observation. The population of this research was the students of English Study Program of STKIP PGRI Bandar Lampung. The samples were the students of II B chosen by using purposive sampling. The data of this research were analyzed by using SPSS.

The result reveals Extensive Reading PjBL technique can be used to promote the students’ reading comprehension achievement in second semester of the students of STKIP PGRI Bandar Lampung. From the result of correlation test, it shows that among the five aspects of Project Based Learning, there are only two aspects which correlate to the reading score of the students. The correlation coefficient shows the positive trends. They are listening to the discussion and time management aspects. The implementation of Extensive Reading Project Based Learning in English teaching and learning process of reading was successful to improve the students’ reading skills. The qualitative data shows that the students’ reading improved better in the aspects of main ideas and vocabulary.

Key words: reading comprehension, extensive reading, project based learning