Communicative Language Teaching (CLT) can be an alternative method to teach speaking to students. Since English in Indonesia is positioned as a foreign language, so the weak version is appropriate to apply in the classroom. Therefore, the objectives of this research are to know the students’ constraints before speaking learning through weak version of CLT and to know whether there is significant effect of CLT implementation in weak version to students speaking achievement. This research was qualitative quantitative research. The researcher used speaking test and interview to get the data. The result shows that the constraints are not only from five aspects of speaking like vocabulary, grammar, pronunciation, fluency, and comprehension but also comes from other constraints like nervousness, anxiety, embarrassed to make a mistake. The statistical data revealed that the result was significant (p = 0.00<0.005). In the other words, Ho was rejected and H1 was accepted.

Key words: Communicative Language Teaching, Constraints, Speaking.