

## ABSTRAK

### PERBANDINGAN HASIL BELAJAR EKONOMI DENGAN MENGUNAKAN MODEL PEMBELAJARAN *TALKING STICK*, *SNOWBALL THROWING* DAN *WORD SQUARE* DENGAN MEMPERHATIKAN AKTIVITAS BELAJAR DI SMA NEGERI 1 TERBANGGI BESAR TAHUN AJARAN 2018/2019

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Latar belakang penelitian ini adalah hasil belajar Ekonomi yang masih tergolong rendah. Tujuan penelitian ini untuk mengetahui perbandingan hasil belajar ekonomi antara siswa yang diajar menggunakan model pembelajaran kooperatif tipe *Talking Stick*, *Snowball Throwing*, dan *Word Square* dengan memperhatikan aktivitas belajar pada siswa kelas X SMA Negeri 1 Terbanggi Besar. Penelitian ini menggunakan metode komparatif dengan pendekatan eksperimen. Populasi penelitian ini berjumlah 5 kelas dan jumlah sampel sebanyak 3 kelas yang diambil dengan teknik sampling *cluster random sampling*. Teknik pengambilan data melalui observasi, wawancara, dokumentasi, tes, angket. Pengujian hipotesis menggunakan rumus analisis varian dua jalan dan t-test dua sampel independen. Hasil penelitian menunjukkan: Ada perbedaan hasil belajar ekonomi antara siswa yang pembelajarannya menggunakan model kooperatif tipe *Talking Stick*, *Snowball Throwing* dan *Word Square* pada pembelajaran ekonomi. Rata-rata hasil belajar menggunakan model pembelajaran *Talking Stick* lebih tinggi dibandingkan dengan siswa yang menggunakan model pembelajaran *Snowball Throwing* dan *Word Square* terhadap aktivitas visual pada pembelajaran ekonomi. Rata-rata hasil belajar menggunakan model pembelajaran *Snowball Throwing* lebih tinggi dibandingkan dengan siswa yang menggunakan model pembelajaran *Talking Stik* dan *Word Square* terhadap aktivitas visual pada pembelajaran ekonomi. Ada interaksi antara model pembelajaran dengan aktivitas belajar siswa pada hasil belajar ekonomi.

**Kata Kunci :** *Talking Stick*, *Snowball Throwing*, *Word Square*, Aktivitas Belajar, Hasil Belajar Ekonomi

## **ABSTRACT**

### ***THE COMPARISON OF ECONOMIC LEARNING RESULTS USING TALKING STICK LEARNING MODEL, SNOWBALL THROWING AND WORD SQUARE ON WATCHING LEARNING ACTIVITIES IN STATE SENIOR HIGH SCHOOL 1 TERBANGGI BESAR IN 2018/2019***

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*The background of this study is that economic learning outcomes are still relatively low. The purpose of this study is to compare the results of economic learning between students taught using the cooperative learning model Talking Stick, Snowball Throwing, and Word Square by activities attention to learning interest in class 10 State Senior High School students 1 Terbanggi Besar. This research uses a comparative method with an experimental approach. The population of this study is 5 classes and the number of samples is 3 classes taken by cluster random sampling. Data collection techniques through observation, interviews, documentation, tests, questionnaires. Hypothesis testing uses a two-way variance analysis formula and two independent sample t-tests. The results showed: There were differences in economic learning outcomes between students who learned using the cooperative model type Talking Stick, Snowball Throwing and Word Square on the learning class 10 class in State High School 1 in Terbanggi Besar. The average learning outcomes using the Talking Stick learning model are higher compared to students who use the Snowball Throwing and Word Square learning models on visual activity on economic learning in 10th grade students in Terbanggi Besar 1 High School. The average learning outcomes using the Snowball Throwing learning model are higher compared to students who use the Talking Stick learning model and Word Square on visual activity in economic learning of class 10 students of State Senior High School 1 in Terbanggi Besar. There is an interaction between learning models and student learning activities on economic learning outcomes.*

*Key Word : Talking Stick, Snowball Throwing, Word Square, Learning Activities, The Result of Economic Learning*