

## ABSTRAK

**PENGARUH KELOMPOK TEMAN SEBAYA, POTENSI DIRI, HASIL  
BELAJAR SISWA, DAN DUKUNGAN ORANG TUA TERHADAP  
MINAT MELANJUTKAN PENDIDIKAN KE PERGURUAN  
TINGGI NEGERI PADA SISWA KELAS XI IPS  
SMA NEGERI 1 SEKAMPUNG UDIK  
KABUPATEN LAMPUNG TIMUR  
TAHUNPELAJARAN  
2018/2019**

Oleh

**AYU SETYADEWI TRIYONO**

Tujuan penelitian ini yaitu untuk mengetahui pengaruh kelompok teman sebaya, potensi diri, hasil belajar dan dukungan orangtua terhadap minat melanjutkan pendidikan ke perguruan tinggi negeri. Metode penelitian ini menggunakan desain penelitian *deskriptif verifikatif* dengan pendekatan *ex post facto and surfeiy*. Penelitian ini dilakukan di SMA Negeri 1 Sekampung Udik dengan populasi berjumlah 98 siswa dengan sampel sebanyak 79 siswa (3 kelas) yang ditentukan melalui *simple random sampling*. Hasil penelitian menunjukkan: (1) Ada pengaruh kelompok teman sebaya terhadap minat melanjutkan pendidikan di perguruan tinggi negeri. (2) Ada pengaruh potensi diri terhadap minat melanjutkan pendidikan di perguruan tinggi negeri. (3) Ada pengaruh hasil belajar terhadap minat melanjutkan pendidikan di perguruan tinggi negeri. (4) Ada pengaruh dukungan orangtua terhadap minat melanjutkan pendidikan di perguruan tinggi negeri. (5) Ada pengaruh kelompok teman sebaya, potensi diri, hasil belajar, dukungan orang tua terhadap minat melanjutkan pendidikan di perguruan tinggi negeri.

**Kata Kunci:** kelompok teman sebaya, potensi diri, hasil belajar, dukungan orangtua, dan minat melanjutkan PTN

## **ABSTRACT**

### **THE INFLUENCE OF PEER GROUP, SELF-POTENTIAL, LEARNING OUTCOMES, AND PARENTAL SUPPORT FOR THE INTEREST IN CONTINUING EDUCATION TO PUBLIC TERTIARY INSTITUTIONS IN HIGH SCHOOL STUDENTS 1 HOMETWON DISTRICT OF EAST LAMPUNG DISTRICT IN 2018/2019**

**By**

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The purpose of this study is to determine the influence of peer groups, self-potential, learning outcomes and parental support for the interest in continuing education to public universities. This research method uses descriptive verification research design with ex post facto and surfevy approach. This research was conducted in SMA Negeri 1 Sekampung Udik with a population of 98 students with a sample of 79 students (3 classes) determined through simple random sampling. The results showed: (1) There was an influence of peer groups on the interest in continuing education in state tertiary institutions. (2) There is the effect of self potential on the interest in continuing education in state tertiary institutions. (3) There is an effect of learning outcomes on the interest in continuing education in state tertiary institutions. (4) There is an influence of parental support on the interest in continuing education in state tertiary institutions. (5) There is the influence of peer groups, self potential, learning outcomes, parent support for the interest in continuing education in state tertiary institutions.

**Keywords:** peer group, self potential, learning outcomes, support parents, and interest in continuing PTN