

ABSTRACT

THE EFFECTIVENESS COOPERATIVE LEARNING TYPE JIGSAW BY USING INQUIRY AS LEARNING METHOD ON THE STUDENTS' CRITICAL THINKING ABILITY

*(A Study at Second Year Students of SMP Negeri 12 Bandar Lampung
in Even Semester, in The Academic Year 2012/2013)*

By

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This experimental research aimed to know the effectiveness of implementation of Jigsaw learning model with Inquiry method viewed by students' critical thinking ability with non equivalence pretest-posttest group design. Gathering technic of data in this research used test, was before and after learning. The population of this research was that all of VIII grade students of SMP Negeri 12 Bandar Lampung in the academic year 2012/2013. The research's samples were the students of VIII A and VIII B class which chosen by simple random sampling technique. Based on the results and discussions, the researcher concluded that the implementation of Jigsaw learning model with Inquiry method was ineffective viewed by student's critical thinking ability.

Keyword: the students' critical thinking ability, jigsaw learning model, inquiry
method