

ABSTRAK

STUDI PERBANDINGAN HASIL BELAJAR EKONOMI MENGGUNAKAN MODEL PEMBELAJARAN KOOPERATIF TIPE *THINK PAIR AND SHARE* (TPS) DAN *GROUP INVESTIGATION* (GI) DENGAN MEMPERHATIKAN MOTIVASI BELAJAR PADA SISWA KELAS XI IPS MA DAARUL MA'ARIF NATAR TAHUN PELAJARAN 2018/2019

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Penelitian ini bertujuan untuk mengetahui perbandingan hasil belajar ekonomi antara siswa yang diajar dengan menggunakan model pembelajaran *Think Pair and Share* (TPS) dan *Group Investigation* (GI) dengan memperhatikan motivasi belajar siswa. Metode yang digunakan adalah metode eksperimen semu. Populasi penelitian adalah siswa kelas XI MA Daarul Ma'arif Natar pada semester genap tahun pelajaran 2018/2019. Populasi tersebut terdiri dari 2 kelas sebanyak 54 siswa. Pengambilan sampel dilakukan dengan menggunakan sampel jenuh. Diperoleh kelas XI IPS 1 sebagai kelas eksperimen 1 dengan jumlah 27 siswa, kelas XI IPS 2 sebagai kelas pembandingan dengan jumlah 27 siswa. Pengujian hipotesis menggunakan analisis varians dua jalan dan uji T-test dua sampel independen. Hasil penelitian menunjukkan: (1) Terdapat perbedaan hasil belajar ekonomi dengan model pembelajaran *Think Pair and Share* (TPS) dan *Group Investigation* (GI). (2) Rata-rata hasil belajar ekonomi siswa yang pembelajarannya menggunakan model pembelajaran kooperatif *Think Pair and Share* (TPS) lebih tinggi dibandingkan model pembelajaran *Group Investigation* (GI) pada siswa yang memiliki motivasi belajar tinggi. (3) Rata-rata hasil belajar ekonomi siswa yang pembelajarannya menggunakan model pembelajaran kooperatif tipe *Group Investigation* (GI) lebih tinggi dibandingkan model pembelajaran *Think Pair and Share* (TPS) pada siswa yang memiliki motivasi belajar rendah. (4) Ada interaksi antara model pembelajaran dengan motivasi belajar pada mata pelajaran ekonomi.

Kata Kunci : ekonomi, gi, hasil belajar, motivasi belajar, tps.

ABSTRACT

COMPARISON STUDY OF ECONOMIC LEARNING RESULTS USING COOPERATIVE LEARNING MODEL TYPE THINK PAIR AND SHARE (TPS) AND INVESTIGATION (GI) GROUP WITH PAY ATTENTION TO STUDENT'S MOTIVATION CLASS XI IPS MA DAARUL MA'ARIF NATAR LESSON YEAR 2018/2019

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This study aims to compare the results of economic learning between students taught by using Think Pair and Share (TPS) and Group Investigation (GI) learning models by paying attention to student learning motivation. The method used is a quasi-experimental method. The study population was class XI students of MA Daarul Ma'arif Natar in the even semester of the academic year 2018/2019. The population consists of 2 classes as many as 54 students. Sampling is done using saturated samples. Obtained XI IPS 1 class as experimental class 1 with a total of 27 students, class XI IPS 2 as a comparison class with 27 students. Hypothesis testing uses two-way variance analysis and two independent T-test samples. The results of the study show: (1) There are differences in economic learning outcomes with Think Pair and Share (TPS) and Group Investigation (GI) learning models. (2) The average economic learning outcomes of students who are learning using the Think Pair and Share (TPS) cooperative learning model are higher than the Group Investigation (GI) learning model in students who have high learning motivation. (3) The average economic learning outcomes of students learning using the Group Investigation (GI) cooperative learning model is higher than the Think Pair and Share (TPS) learning model in students who have low learning motivation (4) There is an interaction between the learning model and motivation to learn on economic subjects.

Kata Kunci : economy, gi, learning outcomes, learning motivation, tps.