

# **COMPARATIVE STUDY OF STUDENT'S ECONOMIC LEARNING RESULTS BY USING PROBLEM BASED LEARNING, PROJECT BASED LEARNING, DISCOVERY LEARNING, DAN INQUIRY LEARNING MODELS**

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Background of this research is a less effort of student's economic studying results with common model of studying and resulted into passive student on studying process. This research purpose is to achieve a comparison of economic studying results between using Problem Based Learning, Project Based Learning, Discovery Learning, dan Inquiry Learning studying model with common model. This research population is all of XI IPS class SMA Perintis 1 Bandar Lampung students by 2018/2019 education year which including three classes with 95 students. This Research is using Cluster random sampling technically method and One Way Anova method for hipotetical test. This research results: (1) There are any differences of economic learning results between students which using Problem Based Learning, Project Based Learning, Discovery Learning and Inquiry Learning; (2) There are any differences of economic learning results between students which using Project Based Learning with Problem Based Learning, Discovery Learning and Inquiry Learning; (3) There are any differences of economic learning results between students which using Discovery Learning with Problem Based Learning, Project Based Learning and Inquiry Learning; (4) There are any differences of economic learning results between students which using Inquiry Learning with Problem Based Learning, Project Based Learning and Discovery Learning.

Keywords : learning results, Problem Based Learning, Project Based Learning, Discovery Learning, Inquiry Learning,

STUDI KOMPARATIF HASIL BELAJAR EKONOMI DENGAN  
MENGUNAKAN MODEL PEMBELAJARAN PROBLEM BASED  
LEARNING, PROJECT BASED LEARNING, DISCOVERY LEARNING,  
DAN INQUIRY LEARNING PADA SISWA KELAS XI SMA PERINTIS 1  
BANDAR LAMPUNG TAHUN PELAJARAN 2018/2019

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Penelitian ini dilatarbelakangi oleh belum optimalnya hasil belajar ekonomi siswa yang pembelajarannya menggunakan model pembelajaran yang sudah biasa dimana membuat siswa menjadi tidak aktif dalam proses pembelajaran. Penelitian ini bertujuan untuk mengetahui perbandingan hasil belajar ekonomi antara siswa yang diajar menggunakan model pembelajaran *Problem Based Learning*, *Project Based Learning*, *Discovery Learning*, dan *Inquiry Learning*. populasi pada penelitian ini adalah seluruh siswa kelas XI IPS SMA Perintis 1 Bandar Lampung tahun pelajaran 2018/2019 yang terdiri dari 3 kelas sebanyak 95 siswa. Pengambilan sample dalam penelitian ini dilakukan dengan teknik *Cluster random sampling*. Pengujian hipotesis menggunakan tes *One Way Anova*. Hasil penelitian menunjukkan: (1) Ada perbedaan hasil belajar ekonomi antara siswa yang menggunakan model pembelajaran *Problem Based Learning* dengan *Project Based Learning*, *Discovery Learning* dan *Inquiry Learning*; (2) Ada perbedaan hasil belajar ekonomi antara siswa yang menggunakan model pembelajaran *Project Based Learning* dengan *Problem Based Learning*, *Discovery Learning* dan *Inquiry Learning*; (3) Ada perbedaan hasil belajar ekonomi antara siswa yang menggunakan model pembelajaran *Discovery Learning* dengan *Problem Based Learning*, *Project Based Learning* dan *Inquiry Learning*; (4) Ada perbedaan hasil belajar ekonomi antara siswa yang menggunakan model pembelajaran *Inquiry Learning* dengan *Problem Based Learning*, *Project Based Learning* dan *Discovery Learning*.

Kata kunci : hasil belajar, *Problem Based Learning*, *Project Based Learning*, *Discovery Learning*, *Inquiry Learning*,