

ABSTRACT

AN ANALYSIS OF STUDENTS' PROBLEMS IN FINDING MAIN IDEA OF READING TEXT AT THE SECOND GRADE OF MTSN 1 KOTABUMI

By

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The objectives of the research are: 1) to find out students' problems in finding main idea of reading text, 2) to find out students' perceptions toward a reading test. The researcher used purposive sampling in collecting participants of this research. The researcher chose the students in Class VIII A as the participants because they had good enough quality of study than the other class did. This research was non-experimental one. In this research, she used qualitative case study. The data were collected by administering reading test, interview and giving questionnaire.

The results of interview show that there are six problems faced by the students in finding the main idea, that is: 1). there were 19 students (61,2%) lack of the students interest, 2). there were 25 students (80, 6%) lack of vocabulary knowledge, 3). there were 17 students (54,8%) had problem in identifying the main idea of the passage with very long sentence, 4). there were 19 students (52,7%) poor reading strategy, 5). there were 18 students (58,0%) had problem in sentence pattern (grammatical confusion), 6). there were 21 students (67,7%) ignorance of paragraph components. And the results of students perception toward a reading test are that according to them, reading test is a difficult task. They said that the text given by the researchers was hard to understand, because many difficult words that they did not know.

Based on the conclusion of the research, the writer suggests: The students should understand the meaning of word in complete sentence. So that, the students should not only focus on word in isolation, because the students will be difficult to find the meaning of word if they focus on word by word. The teacher should lead the students to think about the topic that will be discussed in teaching learning process. So, the students have schemata related to the passage. And the last, for the other researcher try to find other problems not only about main idea, but also about all components of reading. So that, the researcher can find more problems faced by the students in learning reading.

Keyword: Reading, Problems, Main Idea.