ABSTRACT

THE IMPLEMENTATION OF ROUNDTABLE TECHNIQUE TO IMPROVE STUDENTS’ DESCRIPTIVE TEXT WRITING ABILITY AT THE FIRST GRADE OF SMAN 14 BANDAR LAMPUNG

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The objectives of this research were to find out the improvement of students’ descriptive text writing ability because of the implementation of roundtable technique and to investigate the students’ perception toward the technique. The population of this research was the students of SMAN 14 Bandar Lampung in the academic year 2018/2019. The sample of this research was X MIA 1 which consisted of 30 students. The research design was one group pretest posttest. The students were taught by using roundtable technique in three meetings. The data were taken from tests, and then they were analyzed by using Paired Sample T-test. Moreover, a questionnaire was used to find out the students’ perception toward the implementation of the technique. The result of the implementation of roundtable technique shows that there was an significant improvement on students’ writing ability (p<0.05, p=0.00). The mean score of the pretest was 56.93, and the posttest was 73.48. In addition, the students perception toward the implementation of roundtable technique was positive. The majority of the students agreed that roundtable technique was an interesting technique which gave benefits for them. Therefore, this suggests that roundtable technique facilitates the students to improve their ability in descriptive text writing.

Keywords: writing, writing ability, roundtable technique, descriptive text